



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	RAYAT SHIKSHAN SANSTHA'S MAHATMA PHULE MAHAVIDYALAYA, PIMPRI WAGHERE, PUNE
• Name of the Head of the institution	Dr. Pandurang Nivrutti Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027412007
• Mobile No:	9767222711
• Registered e-mail	mahatmaphulepimpri@yahoo.com
• Alternate e-mail	gaikwadpn@gmail.com
• Address	Pimpri-Waghare
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411017
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Neelkanth Jagannath Dahale				
• Phone No.	02027410334				
• Alternate phone No.	8668378774				
• Mobile	9372993722				
• IQAC e-mail address	neelkanthdahale@gamil.com				
• Alternate e-mail address	mpciqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mpcollegepimpri.edu.in/ze_1_admin/uploads/ssrdoc/20220514095546.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mpcollegepimpri.edu.in/ze_1_admin/uploads/ssrdoc/20220406065220.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.8	2004	08/01/2004	07/01/2004
Cycle 2	A	3.13	2010	28/03/2010	27/03/2015
Cycle 3	A	3.16	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			09/07/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
College Annual "Shalmali- 2020-21" issue published online during COVID-19 pandemic situations on 26-06-2021.	
Psychology counseling Centre established during COVID-19 pandemic period, counseling provided to needy and four lectures organized during the 2020-21.	
45 activities and guest lectures organized through Zoom Meting mode during COVID-19 pandemic period in 2020-21	
1. Self-funded national level seminar on "Cultural and Social History of Tribal and Nomadic Tribes in Maharashtra" organized in online mode on 25-05-2021 by Department of History. 2. Workshop on "Cyber Security" organized in online mode on 05-06-2021 by department of BBA(CA).	
E-content development training workshop organized in online mode for fellow faculty members on 02-09-2020 by ICT and e-content development committee of the college	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
College annual to be published online in May/ June 2021	College Annual Shalmali- 2020-21 published online on 26-06-2021.
To hold Parents-Students-Teacher Meet - July 2020	Parent- Students-Teacher meeting conducted online on 28-07-2021. Students- Parents queries during COVID-19 attended.
To organize workshop on OBS for faculty- August/ September 2020	Training workshop on OBS software organized on 02-09-2020 and videos and e-content developed by faculty.
To organize Teacher's Day 05-09-2020	Teacher's Day organized in online mode on 05-09-2020.
To organize International Literacy Day on 12-09-2020.	International Literacy Day organized in online mode on 12-09-2020.
To organized Celebration of Hindi Pakhawade - September 2020	Hindi Pakhawade organized in online mode during 1st half of September 2020.
To organized 133rd Karmveer Jayanti September 2020	133rd Karmveer Jayanti organized on 25-09-2020. The august gathering addressed with a guest lecture.
To setup Rayat Covid-19 Center in college	Rayat Covid-19 Center was setup in college. Rapid Antigen and RTPCR tests of faculty and below 18th students organized during 2020-21.
To organize workshop on 'Mental Health' for students - October 2020	Workshop on Mental Health organized by department of Psychology on 10-10-2020.
To plan NSS-2020-21 activities	NSS-2020-21 inaugurated and activates conducted during 2020-21.
To organize Vachan Prerana Din- October 2020	Vachan Prerana Din organized on Dr. A. P. J Abdual Kalam Janyanti on 15-10-2020.
To organize workshop on 'Mental	Workshop on Mental Health for

Health' for faculty - October 2020	faculty organized by department of Psychology on 16-10-2020.
To organize 'Principal's Address to Newcomers'- November 2020	'Principal's Address to Newcomers' organized on 06-11-2020.
To organize workshop on Entrepreneurship Development - November 2020	Workshop on Entrepreneurship Development organized on 10-11-2020.
To organize Science Association Inauguration- November 2020	Science Association Inauguration held on 12-11-2020 and value of scientific temper inculcated.
To organize Women Awareness program - January 2021	Savtribai Phule Jayanti organized on 04-01-2021 by Mahila Manch.
To organize Marathi Bhasha Pandharwada- January 2021	Marathi Bhasha Pandharwada organized in January 2021.
To organize guest lecture on SAP Technology - January 2021	Guest Lecture on SAP Technology organized on 23-01-2021 by BBA(CA) Department. Thus, content-out of-curriculum attended.
To organize Shiv Jayanti - February 2021	Guest lecture organized on Shiv Jayanti on 19-02-2021 by Department of History.
To organize Mahila Din - March 2021	Guest lecture organized on Mahila Din on 08-03-2021.
To organize Covid-19 awareness positive attitude during Covid-19 pandemic calamity situation - April 2021	Guest lecture organized on Covid-19 awareness positive attitude during Covid-19 pandemic calamity situation on 27-04-2021. Thus, physiological counselling attended.
To organize Alumni Meet - 01-05-2021	Alumni Meet organized on 01-05-2021. Alumni extended medical help and support to Covid-19 affected ones in Pune region.
To organize 62nd Karmveer Punyathi - May 2021	Guest lecture organized on 62nd Karmaveer Punyathi on

	09-05-2021.
To organize national level webinar on "Cultural and Social History of Tribal and Nomadic Tribes in Maharashtra.	National level webinar on "Cultural and Social History of Tribal and Nomadic Tribes in Maharashtra.
To organize Effects of Monsoon on Indian Society and Culture - May 2021	Experts lecture on "Effects of Monsoon on Indian Society and Culture" organized on 26-05-2021 by B.Voc. Department Mass Communication.
To organize seminar in online mode on "Cyber Security" -June 2021	Seminar in online mode on "Cyber Security" organized on 05-06-2021 by department of BBA(CA).
To organize International level seminar in online mode on '????? ? ? ?????? ?????????' -June 2021	International level seminar in online mode r on '????? ?? ????????? ??????????' on 12-06-2021 by department of Hindi.
To organize one day workshop on Joomla by Department of BBA(CA)- June	One day workshop on Joomla Technology was organized on 13-06-2021 by Department of BBA(CA).

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/03/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	17/03/2021

Extended Profile

1.Programme

1.1	484
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2381
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	2036
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	714
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	61
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	44
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1376788
4.3 Total number of computers on campus for academic purposes	175

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College ensures effective curriculum delivery through a well-planned and documented process. It is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the university. Academic calendar of the college has been prepared adhering to the calendar of the university and the active plan for timely implementation is formulated by the college to ensure its effective delivery. Next, induction program for newly enrolled students of all faculty in college is planned and conducted following the guidelines received from state government and affiliating university. Faculty in-charge nominated by the principal prepares policies for smooth conduction of the curriculum. Faculty members are encouraged to prepare an action plan for their classroom teachings of the entire year before the academic year commences. The preparation of such a plan helps with effective distribution of syllabus, clarity of curriculum and timely completion of the course. The teaching plans are prepared by the respective faculty who are in charge of the subjects. The subjects are allotted after careful consideration of their subject specializations and bending.

Each department prepares its internal academic calendar well before the year commences. The individual teaching plans of every subject are prepared by the respective teacher along with the calendar. The teacher submits the syllabus completed in class at the end of semester to the department to keep a timely check and to ensure implementation of the planning. Along with this, the respective teacher prepares course material, class notes and ICT material in order to be fully prepared for teaching. Continuous evaluation is maintained throughout the year by conducting tests as per the university guidelines to ensure thorough understanding. Transparency and impartiality are maintained in the evaluation process. Attention to student needs is given by the teachers and mentors. In 2020-21 seventeen training and certification programs were conducted to make students industry ready. Guest lectures were arranged periodically to keep the students ahead of the existing knowledge. Timely feedback is obtained from the students, staff members and parents. Measures are taken to enforce necessary changes by the heads and the principal. The staff is constantly encouraged to attend orientation programmes, refresher courses, induction programmes, workshops, conferences and seminars to upgrade their knowledge.

Internal Quality Assurance Cell (IQAC) confirms that TLP, internal examinations, preparation of internal question papers, scheduling of other programs and events are conducted properly. Through these methods of planning and implementation, effective delivery is ensured and documented in the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220426031607.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar contains the tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. In accordance with SPPU University, academic calendar of this college is prepared by Academic Calendar Committee in consultation with IQAC.

College academic calendar is made available to all stakeholders in

the college website. Academic Activities- The faculty and students get a lucid picture of the activity schedule and adhere to the calendar.

It facilitates planned coverage of syllabus. Examination, because of its due importance, always gains the focus of all the activities in the academic calendar. Our college is affiliated to Savitribai Phule Pune University, so guidelines of the university and internal evaluation patterns are followed for all the programs. Availability of the academic calendar aware the students about the probable examination schedule.

Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, quiz, tutorials, seminars etc.

Extra-curricular activities are planned in advance and executed as per the academic calendar.

Apart from these conventional methods, ICT based internal evaluation process was carried out through LMS (Google platform). Time-table for the internal evaluation is displayed at the college website and on notice boards. Nowadays, students are informed about the CIE schedule through social media (WhatsApp) also. If a student fails to attempt the scheduled examination, the absent student gets a chance to appear for the re-test. Like theory courses, practical CIE is also carried out through various methods viz, orals, journal completion and certification. All the examination pertaining activities are already mentioned and executed as per planned schedule.

The planned academic activities execution is ensured through rigorous monitoring by the Principal/ Vice-Principals. In this way IQAC of our college encourages the faculty members of the institute to adhere to the academic calendar including the conduct of CIE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220426031946.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

32

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2340

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2340

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values, thereby leading to the holistic development of students.

Various courses run by our college which is affiliated to Savitribai Phule Pune University cover the following components to impart value education as follows.

Issues relevant to Professional Ethics:

1. The curriculum of the Microbiology department includes subjects related to Professional Ethics at third year level viz. 'Summer Industrial Internship/Startup Design or case study.'

2. The curriculum of the Commerce department at M.Com-Sem-I titled

'Business Ethics and Professional Values' tries to raise the students' general awareness on the ethical dilemmas at the workplace. It presents the concept of Corporate Social Responsibility and explores its relevance to ethical obligations and ethical ideals present in the relationship between employers and employees. The course enables students to develop their own considered judgement about issues in Business Ethics. Many Capacity Building and Personality Development programs, courses and workshops are conducted by the college to imbibe universal ethical principles such as honesty, trust, worthiness, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others and accountability.

3. As part of skill for every student, the college runs

i] A Certificate Course in Personality Development

ii] A Certificate Course in Spoken English

iii] An Advanced Course in Spoken English

iv] A Certificate Course in Soft Skills Development

v] A Certificate Course in Quality Management System and Food Safety Management System

to make a responsible and good citizen of a nation.

Issues relevant to Environment and Sustainability:

Our parent university has made Environmental Science a compulsory credit course for all U.G. Second Year students. In the course study, students get introduced to Ecology, Ecosystem, Natural Resource Conservation and Management, Biodiversity conservation and learn Environmental Pollution Control Technology. The degree program of Microbiology is of interdisciplinary nature having varied subjects related to the living system. Education and research sectors require such an interdisciplinary work force. Short Term Course namely A Certificate course in Herbal Cosmetics emphasises on use of natural resources in our daily purpose. B.Sc.(Physics) program in the first year has a section on Solar cells and its types which are very basic components of Solar panels to generate electricity from Solar energy. While teaching the topic, the importance of use of solar energy over the conventional sources is emphasised. T.Y.B.Sc.(Physics)-SEM II - 'Electroacoustic and

Entertainment Electronics' course has a topic on noise reduction in their curriculum. Every year our college carries out the Green Audit to address the importance of the environment. The NSS unit of our college also handles different environment conservation activities such as Tree plantation, Nirmalya Collection. A Certificate Course in Archaeology emphasises the importance of preservation.

Issues relevant to Gender:

Political Science subject at SYBA (revised syllabus) and TYBA (old syllabus) have a unit on 'Feminism' that emphasized on Gender and Gender equality. A Certificate Course in Psychological Counselling and Guidance conducted by the Department of Psychology is aimed at helping participants to gain basic counselling skills for community work. These are hands-on skills along with a fundamental understanding of critical psychosocial issues faced by communities at grassroots level. Online poster exhibition competition was organised by the Department of Psychology on 24th February, 2021 through which various issues related to gender have been addressed. Online educational visit was conducted on 27th January, 2021 to Dhyas Study group, Pune on behalf of A Certificate Course in Psychological Counselling and Guidance . Hon'ble Adv. Leena Kulkarni interacted with the students on marital problems and their treatment, laws. Girl student empowerment: through 'Mahilai Manch Samiti' activities such as Celebration of Savitribai Phule Jayanti, Celebration of International Women's Day.

Issues relevant to human values:

Students of NSS actively participated in Mask making and Donating to needy people which was really necessary during the COVID 19 pandemic to stop the spread of virus. Under the initiative of Government of Maharashtra " My Family My Responsibility " Prof. Swamiraj Bhise, Chairman , Cultural committee , Savitribai Phule Pune university guided the students about "Responsibilities of NSS Volunteers" on 07th December, 2020. Volunteering for such activities and realising human values such as kindness, love etc. A Certificate Course in Self Employment and Entrepreneurship Development creates awareness among the students about employability. Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

822

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mpcollegepimpri.edu.in/pdf/Feedback Analysis 2020 2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3726

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1236

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In 2020-21 diagnostic test was conducted online one month after completing admission procedure (It was the COVID - 19 pandemic that made us to switch over to online mode as all were working from home.). However, oral examination of the same candidates had to be conducted for defining 'slow' and 'advanced' learners clearly (online testing through MCQ questionnaire made it little difficult to distinct between 'slow' and 'advanced' ones.). After the result, slow and advanced learners were defined. For Arts faculty the test was conducted at second year for specialization begins from second year. In Commerce this procedure was run at entry level concentrating on their perception of principles, concepts and conventions in Accountancy. It helps them to improve from second year onwards. In Science faculty same procedure was conducted for entry stage. Also BBA (CA) department conducted it for entry stage.

After identifying slow and advanced learners, special activities were conducted for them. Due to Covid-19 pandemic, Online Career Counseling provided to advanced learners. Also students were motivated to participate in online seminars, conferences, contests, quizzes, online courses etc.

For slow learners academic counseling took place and they were motivated to improve. Study material in the form of MCQs, Question Banks, PPTs, and Videos was provided to them. Online mid-term examination was conducted to get result and it was compared with the result of first online test conducted earlier. Both the slow and advanced learners were guided by the faculties.

Improvement was detected by review/ progress tests conducted department-wise. The progress in marks of students was notable in the university examination conducted by SPPU. Lastly, outcome attainment statement was prepared by each department.

File Description	Documents
Link for additional Information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220406104800.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2384	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In 2020-21, for teaching, learning and evaluation Zoom, Google Meet, Microsoft Teams platforms were used. Student-centric learning methods were used by all academic departments viz. Arts, Commerce, Science, BBA(CA) and B. Voc.

Experiential Learning:

With the use of You Tube, PPTs, practical demonstrations were conducted. Here, special session on Union Budget was conducted in Commerce where students were directly exposed to the then Budget. By using online tools such as Padlet, Kahoot students were motivated for experiential learning. Students participated in preparing online projects, online poster exhibition, and online occasional book exhibitions.

Participative Learning:

Two way discussion methods were used and teachers guided students. Interactive sessions were arranged. Concept Board, white board, online group discussion, online paper presentation, websites, blogs, digital library, library blog were used for participative learning.

Problem Solving Methodologies:

Problem Solving Methodologies such as EVS projects in Science departments, applied software projects in BBA(CA) and student survey projects in Geography were conducted.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220429032444.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled hardware such as laptops, desktops, cellphone and LCDs were used by each department. During Covid-19 pandemic, Zoom, Google Meets, Microsoft Teams were the platforms for online teaching-learning. PPTs, e-Resources, e-Books, Mind Maps (Concept Board), Kahoot!, Padlet, White Board, Google sites, Google Classrooms were used by teachers and students for teaching-learning process.

College has created its own You Tube Channel. Teachers also created their own You Tube Channels and uploaded the videos prepared by them. Online workshop on the topic 'How to operate OBS?' was conducted for all teachers. e-Content in the form of PPTs and modules were created by teachers from Department of English, Hindi, Economics, Commerce and uploaded the same on SPPU website e-Content Learning Modules(ECLM).

In all, 113 video lectures, 11 research e-book links, 221 e-text books links were provided to the students. Besides, interactive online sessions and occasional e-exhibitions were regular practice.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220408091351.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11.50

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university has implemented credit system at the UG level from the academic year 2019-20. In this choice-based credit system university is expected continuous evaluation of the students throughout the year. For this purpose university has recommended various types of methods for evaluation of the students.

In the academic year 2020-21 home assignments, practice tests and mid-term examination are to be conducted throughout the year. The conduct of practice test and collection of home assignments will be carried out at the department level by the respective subject teacher whereas mid-term examination is to be conducted for all classes through the examination committee. During Covid-19 pandemic period the home assignments, practice tests and mid-term examination were conducted online. Those who were not able to access the online examination from home, computer lab was made available with following government and university guidelines about Covid-19 strictly.

As a prudent practice of the examination department an annual plan in the form of calendar about various examinations with tentative dates was prepared by the examination department. It was circulated amongst all the departments for further implementation.

The college authorities are proactive in implementation of continuous internal evaluation system in college. Student was well evaluated not only on university examination but also various measures were taken to do 360 angle evaluation of the student to judge his/ her potential and well channelized by giving proper guidance to him/ her. This is carried out by internal tests (classroom tests), organizing seminars, group discussions and various other inter-collegiate competitions. Students who performed extraordinarily were given chance to represent college at outside

campus .

The existing students who were failed to qualify in internal examination will get a chance to reappear for the same. College conducted the supplementary Mid-Term end examination in online mode only.

File Description	Documents
Any additional information	View File
Link for additional information	https://mpcollegepimpri.edu.in/pdf/CIE.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the Maharashtra Universities Act every college has to appoint a College Examination Officer (CEO) who will look after the examination section of the college. The college has functional Examination Committee which is headed by the CEO. All the grievances related to the examination are dealt with the committee and in a meeting of examination it will be formerly discussed and solutions are provided with prior approval of the principal. Committee members tried to solve the grievances as soon as they came across with it. It's indeed a pleasure to write that, till date no any major grievance had come to discuss.

File Description	Documents
Any additional information	View File
Link for additional information	https://mpcollegepimpri.edu.in/exam_grievance.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes have been set by considering variety in programmes. There is clarity in outcomes. Outcomes have been clearly mentioned in the syllabus prescribed by university for different programmes. Students are made aware about course outcomes at the beginning of the academic year. Concern teachers have given responsibility to percolate course outcomes up to last element in the class.

Course outcomes are specific for different subjects and are mentioned in university syllabus. Every course teacher takes care to make every student aware about course outcomes from time to time during his/her academic session. To fulfil some learning outcomes different extra-curricular and co-curricular activities are conducted in college throughout the year. Every department conducts such extra-curricular activities in the department. Also certain activities like NSS are planned and conducted at college level.

Student performance in university examinations and their participation in different extra-curricular activities are key indicators in observing achievement in course outcomes. For assessment of students, summative and formative approach is followed. Student feedback is taken at the end of academic session. This is helpful to observe achievement in course outcomes. Through academic and administrative audit, teaching-learning and assessment process are reviewed by IQAC. The Cell assesses record of academic results, extra-curricular programmes arranged and its achievements from record provided by departments. Also student feedback is analysed for achievements of various outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220419091921.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has clear vision about its outcomes. The course outcomes reflect an ability to apply knowledge, to design, to conduct experiment, field visit, industrial visit and practical knowledge to design system at multidisciplinary level to start, to identify, formulate and solve timely related problems, to understand professional computer internet literacy, to communicate effectively, global, local problems and solve effectively to make student aware about ICT for self and nation development and learning outcomes have been clearly defined. The Vision and Mission statement of the college has been finalized and revised through thoughtful process and has been vividly displayed in college campus. The document is made available in college website. Diversity of students from urban and rural areas is considered while setting outcomes.

The syllabus prescribed by Savitribai Phule Pune University, Pune is followed by college. The program outcomes are mentioned in syllabus set by university. Faculty is aware about course outcomes and students are made aware about course outcomes at the beginning of the academic year.

Course outcomes and learning outcomes are different for different courses and depend on nature of the course. The course outcomes and learning outcomes are specified in university syllabus for the particular course of a program. These are related to the content of the course. Learning outcomes are communicated to the students by concern faculty. Universal learning outcomes are inherent part of the syllabus. The students are encouraged to learn these outcomes from time to time. Organization and participation of the students on co-curricular and extra-curricular activities help to percolate universal learning outcomes among students. Each department plans for conducting such activities in light of course outcomes.

Achievement of course outcomes is assessed in certain ways: students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment. For students assessment summative or formative approaches are followed to get intended learning outcomes. The teaching-learning and assessment processes are reviewed by IQAC through academic and administrative audit. Each department maintains record of academic results and academic as well as extra-curricular activities achievements. The records are submitted to IQAC at the end of each semester. Student feedback is collected to understand achievement in learning outcomes. Also students' behavior in campus and outside campus is one of the criteria to judge the programme outcomes. The college always tries to achieve all the outcomes with consistent efforts.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220429035449.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1770

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220419023244.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220409101247.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bcud.unipune.ac.in/BCUD_Research/Aspire_PDF/Selected%20List%20Aspire%20Mentorship%202019%20%20Round-II%20Physical%20Education.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college always involves in activities which are benefited to society and these activities are conducted under Extension and Outreach program scheme. Here, each department and the administrative committees concerned put heads together to realize such activities. The goal of these programs is to make students aware about social responsibilities and also useful for their holistic development. Keeping it in view, in the academic year 2020-21 we addressed the critical issue of COVID-19 pandemic and what the role of a responsible citizen in stopping its spread is. The students of NSS unit conducted the "Mask Making Activity" and sold them among neighborhood, students and staff. It made people more sensible towards the seriousness of the disease.

To meet the objective of creating environmental awareness, group of 40 NSS volunteer students participated in SPPU, Pune University activity entitled, "Swachh Vari, Nirmal Vari. Virtual Vari, Harit Vari" at online mode where the students were encouraged for cleaning the nearby area of their house and planting trees. Also two volunteer students of the NSS unit worked in the activity "Pulse

Polio vaccination campaign" in collaboration with health department of PCMC Municipal Corporation.

Department of Microbiology conducted one week (December 1 to December 7, 2020) AIDS/HIV Awareness Program at online mode for undergraduate students. Here, 84 students participated through various competitions such as a e-Poster, Slogan, Rangoli and Quiz competition. To extend its beneficiaries, the e-links of this program were shared to the students of other HEIs. Particularly, it made them aware about precautions to be taken against AIDS.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220406105057.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

172

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is run in three shifts. Additionally, classes for B. Lib. and M. Lib. are conducted on Sundays. Infrastructure is provided for government and non-government competitive examinations and like. Sambhaji Nagar campus is dedicated for B. Voc. degree program, Competitive Examination Guidance Centre and two short term courses namely Fashion Designing and Beauty Care. Here, Botanical Garden, Vermi-Compost pit and Azolla Culture pond have been established. Regular maintenance of these arrangements is reflected in beautification of the campus. Adequate laboratory facilities for Science departments are provided. In addition, laboratories of English, Commerce, Psychology and B.B.A. departments are maintained regularly. Central library provides advanced computer facilities like OPAC. And its own Blog attached with website of the college have enriched learning experience of the students. Infrastructural facilities have been maintained and developed in phased manner. Maintenance of these facilities is done through support of staff and the student volunteers under the Earn and Learn Scheme. Financial auditing of the same is done by parent institute through regular periodical structure. Maintenance and regular cleaning of lavatories and washrooms are hired by outsiders. CCTV surveillance system guards the facilities.

Procedures for maintaining and utilizing facilities:

Maintenance of Library Facilities:

Books and journals are maintained against disfiguring. Book binding

is carried out on regular basis for damaged books. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis. Library Advisory Committee has been constituted for co-ordination in respect of learning resources.

Computers:

College has 175 computers with internet connections and utility software. They are maintained by technicians, Lab assistants and Lab-In Charges. IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator.

Classrooms, Seminar Hall:

Classrooms and Seminar hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and Seminar hall is maintained on regular basis. Working condition of audio system, LCD projectors etc. is monitored on regular basis.

Laboratory:

Laboratories are maintained by laboratory attendant. Records of equipment are maintained in Dead-stock Register (DSR) as per the process. Equipment are maintained properly, calibrated and serviced periodically. Major maintenance of instruments is carried out by external agencies.

Maintenance of other support systems:

- Regular cleanliness of corridors, washrooms, sanitizing of washrooms are done through daily wages.
- Classrooms, laboratories and premises are cleaned by peon and lab attendant.
- Greenery is maintained by the department of Botany.
- Solar panels and power backup facilities are maintained by AMC. Ø
- Clean and hygienic drinking water is available; water coolers are maintained and cleaned on regular basis. Overhead water tanks and water coolers are cleaned periodically.
- Sports facilities are maintained by Gymkhana and the non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220414095608.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good facilities for conducting sports, games and cultural activities. Sports facilities have been established for various games inclusive of Volleyball and shuttle Badminton, Kabaddi, Kho-Kho, Cricket ground and Shot put to ensure the focus of the institute in providing extra-curricular activities to the students. We also have facilities for Chess, Carom, wrestling, Judo and Table Tennis. The college strongly believes that a healthy body carries a healthy mind. Sports & Games play an integral part in the all-round development of the student. Keeping this in mind the institution has a definite policy and plan of action to encourage sports and games.

The institute encourages students to participate in sports & games outside the campus. Transport is provided to students to participate events outside the campus. The constant support from the management towards sports and games considerably enhances the health of the students and helps in relieving the stress. As the result of this effort, we won number of tournaments. The environment is eco-friendly which helps healthy playing conditions. Our aim is to provide all facilities for the students who are interested in sports and games.

OPEN GYMNASIUM Facility: A neat and pleasant corner at the entrance of the college campus has been developed for the purpose of this open gymnasium. Stakeholder residents in the vicinity have been the beneficiaries of this gym mainly. Department of Physical Education looks after this facility. It has been one of the infrastructural facilities of the college that helps us to create good rapport with the stakeholders living close to the college campus.

CULTURAL Facilities: A well-equipped and established cultural committee is functioning in the college premises. We organize cultural events in our college by extracted the hidden cultural talent of the students. Under cultural activities we conduct various

events and competitions. In 2020-21 Corona pandemic situation restricted our efforts in this regard.

YOGA Centre: In this modern age of stress and hard work, every individual needs peace of mind and to overcome the stress, yoga is the best remedy. Yoga practice makes one's body and mind healthy. It not only keeps one fit but also enhances human ability to think and increase power of concentration. We also conduct yoga sessions from eminent yoga teachers; this year an online event of Art of Living group was organized and 106 participants were benefited by it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220414095714.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220415070935.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.64

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software:

LIBRERIA

Nature of automation (fully or partially):

Fully

Version:

2.0

Year of Automation:

2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://libreria.org.in/mpmplibpimpri

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.34

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

446

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities updating policy:

- The college is committed to provide sufficient IT and Wi-Fi facilities for the smooth conduct of curricular, extra-curricular and extension activities on campus. The college

administration has been very keen and has made efforts for creation and maintenance of IT and Wi-Fi facilities during the year to keep pace with the academic growth of the college. Features of the policy adopted by the college for IT and Wi-Fi facilities are:

- To collect reports on IT infrastructural needs from all HODs, Chairmen of support services like library, gymkhana, NSS, Placement Cell, Health Centre and Research Promotion Committee periodically.
- To make planning for short and long term software requirements and adhere to the same for effective execution.
- To make planning for installation and maintenance of Wi-Fi.
- To enhance IT and WiFi facility on priority basis to support the institutional goal of imparting quality education and promote teaching learning environment through ICT class rooms.

The college has College Development Committee, Steering Committee, Building and Maintenance Committee, Purchase Committee, ICT and e-Content Development Committee, etc. that plan for maintenance and upkeep of the IT infrastructure, facilities, equipment and WIFI facility of the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220414072219.pdf

4.3.2 - Number of Computers

175

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.75

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College is run in three shifts. Additionally, classes for B. Lib. and M. Lib. are conducted on Sundays. Infrastructure is provided for government and non-government competitive examinations and like. Sambhaji Nagar campus is dedicated for B. Voc. degree program, Competitive Examination Guidance Centre and two short term courses namely Fashion Designing and Beauty Care. Here, Botanical Garden, Vermi-Compost pit and Azolla Culture pond have been established. Regular maintenance of these arrangements is reflected in beautification of the campus. Adequate laboratory facilities for Science departments are provided. In addition, laboratories of English, Commerce, Psychology and B.B.A. departments are maintained regularly. Central library provides advanced computer facilities like OPAC. And its own Blog attached with website of the college have enriched learning experience of the students. Infrastructural facilities have been maintained and developed in phased manner. Maintenance of these facilities is done through support of staff and

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- Classrooms, laboratories and premises are cleaned by peon and lab attendant.
- Greenery is maintained by the department of Botany.

- Solar panels and power backup facilities are maintained by AMC. Ø
- Clean and hygienic drinking water is available; water coolers are maintained and cleaned on regular basis. Overhead water tanks and water coolers are cleaned periodically.
- Sports facilities are maintained by Gymkhana and the non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220414072401.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

498

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220409112426.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

125

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

152

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council. It is constituted every year as per the provision made in Maharashtra University Act 2016 section 99(3). The IQAC also has a student representative. The response from all students was hugely positive. Generally, Student Council is constituted with prior circular and guideline by the university. However, this year it was decided to constitute it at college level on its own during Covid-19 pandemic situation. We formed a WhatsApp group for this purpose and this proved very successful. Student representative take active role in college development decision making process. Students also involved in planning managing academic culture and sports activities assistance in collection and analysis of feedback, coordination fund raising disaster management and event management. The Student Council meeting is the highest decision-making body in the Students' Union.

Students have representation in the following committee/cell/unit of the college where they play a vital role in framing the policies like Internal Complaints Committee, Anti-Ragging Committee, Gymkhana and NSS committee.

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Students have representation in the following committee/cell/unit of the college where they play a vital role in framing the policies like Internal Complaints Committee, Anti-Ragging Committee, Gymkhana and NSS committee.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220409112533.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered Alumni Association having registration no.F-49395/P and the association is active. It organises Alumni Meet every year on 1st May and have a healthy dialogue with the management. There is a cordial relationship between the members of association and the management of institution. Association always try to help in kind as well as by donating funds.

Not only association but also alumni by their own name helps to the institute for the social cause. This year, alumni donated Rs. 1, 02000/- (One lakh two thousand only).

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220409112633.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rayat Shikshan Sanstha, Satara is a leading educational institution in Asia. This college is a unit of this institute and it strives hard to meet the vision and mission statement of it. Democratic spirit, as a part of core philosophy of the Rayat, is found in all the activities and practices of the college. The entire governance system is the living evidence of this philosophy. The vision and mission statement proving it is as follows:

VISION

- Education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society.
- There is a need to reconsider the present education at all its levels.
- The globalization and liberalization have changed all the concerns and references. It is necessary to deviate from the traditional methods and use the new methods and technology for imparting education.
- In view of this the Rayat Shikshan Sanstha has actively started the process of adjusting with new trends.

MISSION:

- To impart liberal and vocational education, from pre-primary to university level, to the rising generations.
- To provide education to the people from remote places, tribal, rural, semi-urban and urban areas by establishing educational institutions.
- To provide education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society.
- To provide education to women by establishing girls' schools, highschools and colleges.
- To provide training and quality improvement of teachers and non-teaching employees of the Sanstha.
- To enrich the dignity of labour and to make arrangements for providing education against manual labour.
- To promote the acquisition of knowledge and to offer opportunities for upgrading the knowledge, training and skills in all fields of human endeavour by developing educational network with use of modern communication media and technologies.
- To promote among the students a sense of equality, national integration, social justice and to act as a catalyst in socio-economic transformation for national development.
- To make arrangements for promoting healthy atmosphere, corporate life and welfare of students and employees.

File Description	Documents
Paste link for additional information	http://rayatshikshan.edu/Content.aspx?ID=898 &PID=3
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative structure of the parent institute and of this unit is self-explanatory. It is decentralized and democratic. There are five administrative authorities at work at the institutional level. These authorities share the administration at the institutional level and the Chairman of the institute is the highest executive authority. The secretary and the joint secretaries are selected from among the higher and highschool administrators. Decentralized administration descends at the college level further. The principal of the college shares the administration with heads of departments and chairpersons of various committees. Two Vice-Principals - one in Arts and

Commerce and one in Science stream - are authorized to look after daily administrative work. The IQAC acts as the initiating and the Nodal Agency in facilitating perfect coordination and harmony among all organs and mechanism of the institution through frequent interactions. Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders.

Organizational responsibilities are rendered to the faculty through various statutory and non-statutory committees. Regular meeting of these committees are held to plan various curricular, co-curricular and extra-curricular activities and implementation of these activities are monitored. At college level CDC looks into the management of various issues such as financial matter, infrastructural facilities, where decision and policies are resolved.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220428094849.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College prepared its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivating the staff for advanced technological upgradations in the higher education. One of the items in the Plan dealt with the internalization of quality culture. For instance, ICT and e-Content Development Committee organized e-content development workshop for faculty members, created its (college) own YouTube channel. During the corona pandemic period faculty member conducted teaching-learning sessions in online mode. In this academic year 2020-2021 faculty members conducted 6884 sessions in all on zoom and google-meet platform. 132 video lectures have been uploaded on the YouTube channel. Video recording facility was setup for this purpose in the Sambhaji Nagar campus of college. This ICT committee trained faculty members at preparing MCQ tests through google-form and extended assistance to all at such examination conducted in the college. Online lectures were monitored regularly by principal, vice-principal, HOD's and chairman of ICT committee. Study materials are provided on goggle classroom and WhatsApp groups created for the purpose.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.youtube.com/channel/UCN1-Ry2MQnMakyXxYLe2PyA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent Institute:

The General Body of the parent institute Rayat Shikshan Sanstha is the apex governing body. There are various bodies in the institute such as trustee, Life Members body and Management Council. The General Body approves and monitors the policies and plans. It selects the President, the Secretary, Joint Secretary (administration) and Joint Secretary (Finance) of the institute.

College Development Committee:

College Development Committee constituted according to the Maharashtra Public University Act 2016, Article 97 (1). It prepares the budget and financial statements, recommends to the Management to fulfil in the teaching and other posts, discusses the academic progress of the college, and makes recommendations to the Management for the upgrade of teaching in the college. It advises the principal on academic and other activities.

Principal and College Administrative Committees:

Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration looks into the matters related to admissions, eligibility, and examination. It provides the official support necessary to maintain records and to interact with the stakeholders, university and government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college i. e. Faculty-in-Charge, Vice-Principals, Gymkhana, IQAC, Purchase Committee, Student Council, etc.

Service Rules, Procedures, and Recruitment:

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and statutes of university for service rules, for the recruitments and grievance redressal. Besides, the Sanstha has its internal mechanism for redressal of the grievances.

The promotional policy of the college:

Parent institute is impartial and transparent. It follows the PBAS of the UGC for the promotion of the teachers. At the college level, the API committee helps the teachers for obtaining the promotion under Career Advancement Scheme. The recommendations of the committee are accepted by the college administration and the institute. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher positions by the parent institute.

File Description	Documents
Paste link for additional information	http://rayatshikshan.edu/Content.aspx?ID=959&PID=956
Link to Organogram of the Institution webpage	https://mpcollegepimpri.edu.in/organization.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The management of Rayat Shikshan Sanstha and the college execute several welfare measures for well being of teaching and non-teaching staff.

- Welfare scheme for teaching and non-teaching staff:

Family welfare scheme - (Kutumb Kalyan Yojana) in case of death, nominee is entitled to get an emergency aid of 30,000/- In case of hospitalization emergency aid of 50,000/- is given to employee (2% avail facility).

- Rayat Sevak Cooperative Bank Ltd Satara:

This is a scheduled bank of employees as parent institute Rayat Shikshan Sanstha which offers various loans and saving schemes like guarantee loan, housing loan, education loan viz., Karmaveer cash certification Suverna Mohotsav Thev Yojana. All the permanent faculties and staff avail the benefits of the various schemes of Rayat Cooperative Bank Ltd. In case of employee's death during service, the loan up to 15,00,000/- is waived off.

- Late Laxmibai Bhaurao Patil Path Pedhi, a financial unit provides monetary funds for education of employees meritorious wards (1,00,000/- per annum)
- Suraksha Vima-

Under group insurance provision Suraksha Vima provision made by parent institution a sum of Rs 1,00,000/- is assured to the employee in case of accidental death or disability, for which each employee contributes premium of Rs 60/- per annum.

- Apart from the above mentioned welfare schemes, the welfare fund is generalized at college level through which a lump sum amount is given to staff or faculty in case of medical emergency or death

Outcome Against Covid-19 Pandemic:

1. During the covid pandemic, with the help of Corporation Hospital College had organized wellness drive which covered RT-PCR AND Rapid Antigen Test for all the staff members.
2. Counselling and Psychological guidance was provided to fellow

staff against Covid-19 pandemic situation.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/ssr_documents_view.php?sec_id=80
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teachers. The college has API Promotion Committee, which looks after the appraisal system. IQAC suggests the committee to provide guidance and motivation to the faculty members regarding the performance-based appraisal system. At the end of every academic year, a meeting is conducted

under the chairmanship of principal to review the work of the committee. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline given. The API committee collects hard copies of forms filled in. It does the in detail assessment of forms considering valid documents provided. After analysing individual reports, API committee puts its assessment report before the IQAC. The Cell recommends the desirable activities which to be done by faculty members to increase his/her scoring. The committee makes the list of the faculty members who are due for promotional placements. They are personally guided to meet the requirements to get them placed. The procedure has a successful outcome. Teachers have been placed in a higher grade through this efficient mechanism. Additionally, administration of the college extends a word of appreciation for awardee faculty members, if any. This year Dr. Sangeeta Ahiwale head of the department of Microbiology and Dr. Dattatray Hingane, Associate Professor in Chemistry were felicitated by the college.

Rayat Shikshan Sanstha, the parent institute has been known for its efficiency and transparency in administration. It has properly structured mechanism of discipline and work culture for office staff at central as well as unit level. IQAC of the college works an important role in this structure. It puts its opinion and appreciation about the office staff based on their performance to the principal and the principal prepares confidential reports (CRs) about office staff. He sends the CRs further to the parent institute. This has been the scene of this practice strictly observed at unit as well as parent institute level.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220429114109.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institution conducts internal audit every financial year by the separate audit mechanism of its own. The accounts section has been divided into two parts. 1. Income Account and 2. Expenditure Account. Income account includes all receipts of grants by the

government, student fees, student fines and other issues. These grants expand on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. Every financial year audited statements are prepared by the separate account heads - senior college non-grant section account, building account, Vikas Nidhi account, BCA account, PG section account, Short Term courses account, UGC (B.Voc.), UGC account and Salary account etc. It is indicated clarity on the account section of the institution.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220428024753.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

107000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budgetary provision is one of the most important issues. It is related to running various courses and other related things in a financial year. At commencement of every financial year the administrative setup and C. D. C. take review of financial position of college and arrange the road map of upcoming financial year which is known as strategies of mobilization of funds and optimal utilization of resources.

It helps the college to attend its financial problems. In addition, the teaching staff undertakes minor and major research projects from various funding agencies like ICSSR, UGC, ICSR, etc. All the funds are utilized through proper channel of the administrative set up of the college. Fees collected from short-term and other courses are utilized to meet the salary of the staff appointed on lump sum for these courses and other related expenses. The statement of expenditure and sanctioned grants against various minor and major research projects are utilized in accordance with guidelines of the particular funding agency.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220429010954.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC performs as the catalyst in the college. It is functional in the planning and initiation of all the strategies and processes. This has been executed immediately after the reaccreditation of the college took place by the NAAC in September 2017. It maintains correspondence between the Vision and Mission statement of the parent institute, objective of higher education as such and execution strategy of the college. For instance, adaptability to the changing methods in education and new technologies have been one of the points in the Vision statement of the parent institute. IQAC strategies do not deviate from this. To provide a glance to its functioning, the two representing activities of the IQAC are: 1. IQAC has given first priority to the use of ICT in teaching-learning processes and application of providing distance learning material to students through e-contents. It plays key role to assure the quality enhancement process of the college. 2. Secondly, it devised the NEP - 2020 and Artificial Intelligence Policy/ Execution Statements for the entire teaching fraternity of the college. It is expected here to understand these statements and let them pervade in the planning and implementation in their respective department/ committee, etc. work.

1. ICT application in TLP: College has set up an ICT and e-Content Development Committee to look after the proper

application of ICT approach in teaching-learning process. It organized training programmes for teaching faculty on use of ICT tools in teaching-learning process and also the training workshop for non-teaching staff. These activities improved the performance as such of both the teaching and non-teaching staff.

2. NEP 2020 and AI Policy Statements: IQAC has devised policy statements that are supposed to direct the entire qualitative endeavours of the college in times to come: NEP 2020 Policy Statement guides on organizing/ planning college activities that should correspond with the NEP ... framework as such and AI Policy Statement should speed up the functioning of the college activities.

Thus, institutionalizing the quality assurance strategies and processes functions smoothly.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220427100858.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays the proactive role in the institute by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its Plans and motivational strategies. Post- accreditation IQAC is reconstituted as per the NAAC guidelines.

1. IQAC review mechanism on ICT application in TLP: Functioning of IQAC works from planning to the discussing outcomes and looking for possibilities of new avenues in the area or activity. It has developed itself in this review mechanism in the course of time. It always takes teaching-learning processes first in this regard: it executes periodical meetings with the departments, reviews on ICT endeavours, share with the heads under the guidance of the principal, makes recommendations and seeks approval from the C. D. C. in time.

In 2020-21, the calamity of COVID-19 made us switch over to online mode to great extent. IQAC invited the ICT and e-Content Development Committee, which was constituted for the purpose only, to prepare and guide the colleagues at reaching to students during this COVID-19 pandemic. 6884 sessions were conducted in online mode through Zoom, Google Meet Apps and like by faculty members at 'work from home' mode. e-Content development workshop was organized and such e-content data and recorded videos were made available to students at college website and YouTube channel created.

1. Other online activities conducted during COVID-19 Period: In all, 47 activities including seminars/ conferences, guest lectures, induction programmes and activities involving students actively were organized at online mode.
2. Besides, introduction of timely relevant short term courses and outcome attainment statements from various departments and committees were sought.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220428092251.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20220311032111.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On the occasion of the birth anniversary of the venerable Krantijyoti Savitribai Phule an online lecture of advocate Sujata Pawar, Principal Ismail Saheb Law College, Satara was organized on January 4, 2019,. Women need to use their freedom of expression for self-preservation and upliftment. The need of the hour is a Woman to be financially, socially, mentally and physically capable; underlining this, a Women Empowerment Workshop was organized and also emphasize the importance of the place and contribution of women in the history of the world. Social worker and news correspondent Dr. Vinaya Keskar guided the students about this.

Due to the boundless sacrifice and dedication of Rayat Mauli Mrs. Lakshmibai Bhaurao Patil, Rayat Shikshan Sanstha has been established. Strongly supporting Karmaveer Anna, he lovingly cared for all the extremely poor children. His life story of struggle is very inspiring for all. Dr. Shivling Mainkudale, Auditor of Rayat Shikshan Sanstha gave inspiring speech on this.

A one-day workshop was organized by the Entrepreneurship Development Cell of the college to educate the boys as well as the girls not only job seekers but also employers. Through this we create awareness among students about self-employment and entrepreneurship. This workshop was organized in collaboration with Maharashtra Entrepreneurship Development Center(MCED). On this occasion, Shri Sudam Thote (Regional Officer, Maharashtra Entrepreneurship Development Center, Pune) and Shri. Guided by Shrijit Nair (Project Officer, Maharashtra Entrepreneurship Development Center, Pimpri

Chinchwad, Pune) gave the motivational lecture and also gave the information about how to start the business & various Government Schemes for Startups.

On the occasion of world mental health day programs Prof. Vaishali Dhole provided psychological guidance on how to identify thought processes & behavior's & interacted with the students & resolved many of the students doubts.

In order to boost the morale of the students and to guide them on their mental, educational, social and family issues advocate Meenatai Kulkarni provided guidance on the occasion of World Mental Health Day. How to control the confusion of emotions that is going on in students college life; Shri. Kritarth Shegavkar and Mrs. Shruti Madhudeep guided the students about this.

Dr. Shubha Thatte's mentoring program was organized to remove the confusion created in the minds of the students during the Corona period and to increase the morale of the students as well as how the students should take care of their mental health during this period.

Various activities were implemented by the National Service Scheme with a view to create social consciousness in the students with a view to strengthen the mind, brains & find a way out of social problems and increase student participation in socially useful activities.

Many short term courses are taken by college to bridge the gap of gender inequality.

File Description	Documents
Annual gender sensitization action plan	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220405040038.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220405040732.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This college is keen to protect environment through waste management practices: segregation, disposal and composting as follows:

Solid waste collected was paper waste, reagent bottles in the science laboratories, sanitary napkin wastes in the ladies toilets and pantry waste.

At each floor waste is collected at designated time intervals. Segregated and compiled wet and dry wastes are maintained in separate dustbins provided at each floor. The waste from floor dustbins is taken by Pimpri-Chinchwad Municipal Corporation vehicle daily.

For disposal of solid waste, an authorized vendor collects the waste from designated place and segregates them. Paper waste is major solid waste here and is sent to scrap collector.

For liquid waste management, sanitary lines are connected to corporation drainage system.

Microbiology department generates bio-hazardous biomedical wastes. It is segregated under aseptic conditions and decontaminated by autoclaving before disposal.

Biodegradable waste generated from college campus II is mainly garden waste. It is recycled by way of vermicomposting unit located at Sambhajinagar campus.

No e-waste is generated during Covid-19 pandemic year 2020-21. E-waste management is administered at parent institute level. E-stock is cleared after every 5 years generally.

Fumigation chamber is used to eliminate toxic fumes outside laboratory by detoxifying chemical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220405043706.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

This college is a unit of the Rayat Shikshan Sanstha, Satara that provides education to all classes of society, especially to the downtrodden, economically and socially backward section of society. To develop the emotional and secular awareness among the students and faculty, commemorative days were celebrated at online platform during this Covid - 19 pandemic year: Hindi Diwas, Women's Day. To make students aware legally towards healthy mind and how it impacts on one's profession, Department of Psychology organised seminar at online mode on mental health. In pandemic covid-19, NSS students prepared masks and sold among society with reasonable amount.

NSS students actively participated in pulse polio vaccination drive.

For inclusive environment, this college celebrated various day such as Yoga Day, Teacher's Day, Marathi Bhasha Gaurav Din, Marathi and Hindi Pandharwada and Pakhwada respectively were celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities: every year college celebrates Republic Day, Maharashtra Din and Independence Day on January 26, May 01 and August 15 respectively. The celebration is attended by students, teaching and non-teaching staff, invitees, guests and attendees from among citizens. Flag hoisting with National Anthem and Oath of National Integrity is the regular decorum of the programme.

College establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. It has been uploaded in the college website.

Students are inspired by participating in various programs on

culture, traditions, values, duties, and responsibilities where prominent resources are provided to deliver lectures. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

To make students aware of cyber-crimes, the department of BBA organised state level seminar on cybersecurity at zoom platform.

This college is affiliated to Savitribai Phule Pune University, Pune. As per the university syllabus, college conducted following courses:

1. Democracy, Election and Governance, Beneficiaries- All faculty First year students
2. Human rights Beneficiaries- entire PG student community irrespective of streams
3. CyberSecurity Beneficiaries: entire PG student community irrespective of streams.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative Days like birth-death anniversaries of epoch-making personalities and other Days having educational and social significance organized by institute are as follows:

1. 5th September ,Teachers Day, Dr. Sarvapali Radhakrishnan Birth Anniversary: The chief guest Principle Dr. Pundalik Rasal introduced the new national thought.
2. 22th September Karmveer Jayanti : Chief guest Principal Dr. Vitthal Shivankar Secretary, Rayat Shikshan Sanstha.
3. 12th October NSS Inauguration: Chief guest Hon. Dr. Inderjit Jadhav Principal, BD Kale College, Ghodegaon , inaugurated the NSS and guided the students on the contribution of National Service Scheme to the society.
4. 19th February, Shiv Jayanti : Chief guest, Dr. Satish Chafle, Head Department of History, R S Mundale College, Nagpur.
5. 27th February, Marathi Language Day on the occasion of National Pride Day : Dr. Achyut Godbole, the chief guest, interacted with audience on the subject of knowledge science in marathi to acquire technical knowledge by reading books of science.
6. 12th January, Youth Day : On the occasion of Swami Vivekananda Birthday,

Youth Day celebrated with guidance on how to Mindfulness.

1. 26th January, Republic Day: The student of the National Service Scheme participated and enhanced the beauty of the program.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of the practice: College on Distance Mode

2. Objectives of the practice

- Enhance the quality of learning and teaching
- Meet the learning style or needs of students
- Improve the efficiency and effectiveness
- Improve user-accessibility and time flexibility to engage learners in the learning process
- To help students to become competent and confident users who can use the basic knowledge and skills acquired to assist them in their daily lives.
- To prepare students for the world of tomorrow.
- To help learners to have an open and flexible mind.

3. The context

- Use of e-resources
- Use of ICT tools
- Training programme
- ICT Enabled Classroom
- Expert lectures
- Organise webinar
- Online Classes
- Information sharing
- Exhibition

4. The practice

The education sector in India, which was hitherto slow to change, has been witnessing a massive transformation recently with changing

job landscape, technological disruptions, demand for quality education and the implementation of National Education Policy (NEP) 2020. In India, around 250 million students were affected due to college closures at the onset of lockdown induced by COVID-19. The pandemic posed several challenges in colleges which included an expected rise in dropouts, learning losses, and increase in digital divide. The pandemic also called into question the readiness of the systems, including teachers to address such a crisis and sustainability of college. However, COVID-19 also acted as a catalyst for digital adoption in education. The pandemic caused further shocks to the system with colleges forced to shut down during the lockdown period, and the transition of students and teachers to online teaching-learning.

Considering the need of the student, Mahatma Phule Mahavidyalaya, Pimpri immediately started moving towards online mode. The first Zoom meeting of the college was held on March 25, 2020, using Technology Enabled System. This was the first step taken by Hon'ble Principle DR. Pandurang Gaikwad towards online mode with view to working in a positive manner without getting exhausted during the Corona crisis.

In the academic year 2020-21, the educational journey of the college made dynamic by organizing various student-centered activities, various meetings, national - international webinars etc. on the online platform. This has benefited the college students, Teachers, Alumni, Parents and various stakeholders in the society.

5: Evidence of Success: 48 online activities were organized in this academic year. They are as follows:

- CDC Meeting, Dt. 06-04-2020. Beneficiaries - 14
- Workshop for Junior College How to use Google Class by Miss. Priti Nevse, Dt. 17-04-2020, Beneficiaries - 30
- Staff Academy Lecture (E - content) by Shri. Yogiraj Chandratre, Shrirampur College, Dt. 18-05-2020, Beneficiaries. - 100
- National Level Webinar on Research and Plagiarism, Dt. 20-05-2020, Beneficiaries - 644
- Staff Academy Lecture (Covid - 19), Dt. 26-05-2020, Beneficiaries - 100
- Retirement program of Dr. Dilip Date, Rotate Mark 7. 8. 9. 45176 Dt. 29-05-2020, Beneficiaries - 100
- Shalmali Inauguration, Dt. 26-06 2021, Beneficiaries - 70
- Art of Living. Dt. 01-07-2020, Beneficiaries 100
- Training for Junior College Staff for online admission. Dt.

18-07-2020. Beneficiaries - 60

- Parents - Students - Teacher Meeting. Dt. 28-07-2020, Beneficiaries - 100
- Workshop on OBS for faculty, Dt. 02 09-2020, Beneficiaries - 56
- Teacher Day, Dr. 05-09-2020, Beneficiaries - 82
- International Literacy Day, Dt. 12/09/2020 Participation 60
- Celebration of Hindi Din, Dr. 14-09 2020, Beneficiaries - 44
- 133rd birth anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil, dt. 25/09/2020 Participation 424
- Workshop on Mental Health for students by the department of Psychology, Dt. 10-10-2020, Beneficiaries - 326
- NSS Inauguration Dt. 12-10-2020, Beneficiaries - 195
- Vachan Prerana Din, Dt. 15-10-2020. Beneficiaries - 991
- Workshop on Mental Health for faculty by the department of Psychology, Dt. 16-10-2020. Beneficiaries - 139
- Career Guidance for F.Y.B.Com. , Dt. 20-10-2020, Beneficiaries - 21.
- Principal Address Dr. 06-11-2020, Beneficiaries - 290
- Self-Employment and Entrepreneurship Development Workshop, dt. 10/11/2020, Participation 635
- Science Association Inauguration, Dt. 12-11-2020, Beneficiaries - 221
- Savitribai Phule Jayanti Ceremony organized by Mahila Manch, dt. 04/01/2021 Participation - 254
- Marathi Bhasha Pandharwada. Beneficiaries - 118.
- Guest Lecture on SAP Technology organized by BBA (CA) Department. Dt. 23-01-2021, Beneficiaries - 153
- Special lecture on the occasion of Chhatrapati Shivaji Maharaj Jayanti organized by the Department of History, dt. 19/02/2029 Participation 163
- Marathi Language Pride Day and National Science Day Ceremony Subject Knowledge - Language of Science Dt. 27/02/2021 Participation 800
- National Science Day Celebration. Dt. 28-02-2021, Beneficiaries
- 100.Mahila Din, Dt. 08-03-2021, Beneficiaries - 100
- Positive response from Corona period (Chief viewer Dr. Shubha Thatte), dt. 27/04/2021, 29 Participation 65
- Alumni Meeting, dt. 01/05/2021. Participation 210
- Retirement program of Mr. Joshi, librarian, Dr. 01-05-2021, Beneficiaries-90
- 62nd Death Anniversary of Padma Bhushan Dr. Karmaveer Bhaurao Patil Punyatithi Online Program, Dt. 09/05/2021 Participation 750
- online lecture on the occasion of Bhalchandra Phadke's

birthday on 13/05/2021, Participation 200

- Department of History Organized National Level Webinar On Cultural And Social History Of Tribal And Nomadic Tribes In Maharashtra. "Dt. 25-05-2021, Beneficiaries - 76
- Monsoon organized by B. Voc (Mass Communication) Department and its effect on Indian culture and social life, 26/05/2021 Participation 84
- Department of BBA (CA)) Organized Webinar On Cyber ??Security (Mr. Pranav Kamble (Cyber ??Security Expert IT - Professional, IANT)), Dr. 05-06 2021, Beneficiaries - 120
- Chhatrapati Shivaji Maharaj Coronation Day: Online Lecture on Importance of Shivswarajya Day Dt. 06/06/2021 Participation 403
- International Webinar organized by Hindi Department "Global Scenario of Hindi" on 12 June 2021, Participation 552
- Department of BBA (CA) organized one day workshop on Joomla, Dt. 13 06- 2021, Beneficiaries - 85
- Fitness Proirities During Covid - 19 Pandemics, Dr. Beneficiaries - 203
- Laxmibai Bhaurao Patil Punyatithi Samarambh, Dt. 12-04-2021, Beneficiaries - 100
- 11th Palak Melava, Beneficiaries - 807
- World Book And Copyright Day, Dt. -, Beneficiaries - 156
- Democracy Election And Governance Beneficiaries 37
- Staff meeting. Dt. 15-05 Beneficiaries - 76

RAYAT SHIKSHAN SANSTHA'S

MAHATMA PHULE MAHAVIDYALAYA, PIMPRI, PUNE- 17

ONLINE LECTURE INFORMATION

Academic Year 2020-2021

SR. NO.

PARTICULARS

QUANTITATIVE INFORMATION

REMARK

1

Teaching starts at UG Level (TY)

22/07/2020

Online through ZOOM platform

2

Teaching starts at UG Level (SY)

05/09/2020

Online through ZOOM platform

3

Teaching starts at UG Level (FY)

12/10/2020

Online through ZOOM platform

4

Teaching starts at PG Level (SY)

05/09/2020

Online through ZOOM platform

5

Video recorded and uploaded on You tube by faculty up to 26/11/2020

Arts

69

Commerce

22

Science

31

BBA (CA)

10

6

Infrastructure facility for online lecture

5

Mobile Tripod

5

Mice

Video recording facility at 2nd campus

7

Online lectures (month wise)

Jul-20

NA

Aug-20

NA

Sep-20

802

Oct-20

1244

Nov-20

803

Dec-20

NA

Jan-21

639

Feb-21

929

Mar-21

1087

Apr-21

538

NAAC

May-21

842

8

Online Test

2 Per subject

Through Google Form (Quiz)

9

Monitoring Mechanism

Online lectures are monitored regularly by Principal, Vice-principals and Faculty HODs and Chairman of ICT committee

10

Student Present Status

More than 75%

11

Workshops on video recording

2

12

Study material

Through Google Classroom and Whats app group

13

Difficulties for Online Lectures

No sufficient data available with students

Sometimes Poor Network connection

6. Problems Encountered And Resources Required

- Lack of genuine software,
- Inadequate computer in the classroom,
- Low speed internet,
- Lack of motivation from both teacher and student side to use ICT,
- Lack of proper training skills,
- Unavailability of latest ICT equipment,
- Lack of expert technical staff

7. Notes

ICT enabled Teaching -Learning beside the regular academic program structure has been the distinctive feature of the college during corona pandemic period. The college takes every care to keep this aspects in pace of the academic scenario. The care has always been taken to contemplate over which course to be introduced from the next year onwards.

Best Practices 2

1. Title of the practice

Corona Awareness Initiatives

2. Objectives of the Practice:

- To volunteers undertake a large number of corona awareness programs through NSS.
- To undertake activities such as family survey, making masks and emphasizing the importance of cleanliness.
- To encourage the NSS volunteers to participate mask making activities.
- To provide counselling to students through counselling centre.
- To develop mindset of the students to overcome the

difficulties of the Corona period.

- Provide counselling to help you recover from trauma.

3. The Context:

- The academic year 2020-21 was a very sad year for the whole world due to the Covid-19 epidemic. However, even at the time of this natural calamity, at the national level, the volunteers of the National Service Scheme, recognizing their responsibility towards the society, undertook a large number of corona awareness programs. The volunteers of National Service Scheme in the college undertook such activities as family survey, making masks and emphasizing the importance of cleanliness.
- Different crises come at different stages in life. Among them mental stress is a very important issue. There are many dilemmas that are not talked about to parents and they can't be explained clearly.

Through counselling activities for students are guided to discuss and decide how to solve the same.

4. The Practice:

1. **NSS Activities:** The various kind of public awareness program was undertaken during the year 2020-21. The volunteers of National Service Scheme took active part in the online and offline activities as per the instructions given by the National Service Scheme of Savitribai Phule Pune University Pune.
- Swachh Wari, Nirmal Wari, Harit Wari Virtual Wari (26/06/2020): Active online participation in the university's enlightenment activities such as Inauguration of state level SPPU NSS Dindi, undertook a large number of corona awareness programs., Harit Wari by every student, Program Officer, Principal, Director and Planting of local varieties and their care throughout the year.
 - My Family My Responsibility (07/12/2020): Under the initiative of Government of Maharashtra, My Family My Responsibility Coordinator of Cultural Department, Savitribai Phule Pune University, Swamiraj Bhise provided guidance on the role of National Service Scheme volunteers in Corona initiative.
 - Mask making: Students of the National Service Scheme created posters on the background of the Corona epidemic during this period and carried out public awareness work. Also, a large

number of mask production have been set up jointly by National Service Scheme and Student Welfare fund, with the grant of Rs. 3000 / - received from the university,

- Mental Counselling during Covid Pandemic: A new counselling centre was set up by department of Psychology during the academic year 2020-21. Through the counselling centre various programs for students and teachers were conducted.
- On 10th October World Mental Health Day 2020: Prof. Vaishali Dhole, beneficiaries 326.
- On 12th January 2021, Youth Day Mindfulness: Mrs. Rupali Gawade.
- On 15th February 2021 Antarangatil Bhav: Krutharta Shegavkar and Shruti Madhudeep, Parivartan sanstha Satara.
- On 27th April 2021, on topic of mental response in the Corona period, Dr. Shubha Thatte's zoom lecture was organized.

5.Evidence of success:

A.NSS Activities:

- The volunteers of National Service Scheme in the college recognised their responsibilities, undertook the awareness activities for the society about use of masks, sanitizer, and emphasizing the importance of cleanliness.
- In the academic year 2120-21 on behalf of the National Service Scheme
- social awareness activities were carried out. Students of Rastriya Seva Yojana created posters on the background of Corona epidemic during this period.
- With the grant of Rs. 3000 / - received from the university, about 150 masks were made.
- Students of Rashtriya Seva Yojana also actively participated in the vaccination campaign. College students worked as volunteers for vaccination.
- Miss Swati Masali T.Y. B.Sc. was made 105 masks and distributed among the professors, post-graduate staff and students.

B. Psychological Counselling:

Students and faculty of arts, commerce and science participated in various programs conducted through the counselling centre.

Counselling was given to 37 students of the college through counselling centre. To overcome the crises of the Corona period and to study the mindset of students a questionnaire in the form of Google form is filled out from students. In the various programs

conducted through the counselling centre. The programmes were conducted in presence of Hon arable principal Dr. Pandurang Gaikwad. Feedback was given by the students. Students who have been counselled express satisfaction by sending feedback via e-mail.

6.Problem encountered and resources required:

- The academic year 2020-21 was a very sad year for the whole world due to the Covid- 19 epidemic.
- During lockdown period lack of communication of volunteers with teachers.
- Most of the peoples were not awared about Preventive measures of Covid-19 pandemic.
- Students lack awareness about psychological counselling.
- Resource persons were available for online lectures
- At initial stage lack of Android mobiles with most of the students.

The best practicescalimed above have been uploaded in the college website with the link:https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220407095137.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is recognised for skill developing courses along with its regular programmes. Every year feedback from students is used to design and conduct new short term courses. This year 'A Certificate Course in Full Stack Developers' was introduced for SYBBA(CA) and TYBBA(CA). During Covid-19 period, teaching-learning and evaluation of this course was conducted online.

66 students were admitted to the course. Syllabus of 90 hrs. duration was formed through BOS structure held on 10 October 2020. It was approved by the academic wing of the Karmaveer Vidya Prabodhini of Rayat Shikshan Sanstha, Satara.

Miss Pooja Daundkar was appointed as teaching faculty and Miss Priti Nevse worked as the course coordinator. Course sessions were

conducted on every Saturday between 12.00 noon and 2:00 p. m.

From on-job training to certification, college signed Memorandums of Understanding with Radiant Techno Solutions, Pune on 06 October 2020. This agreement is useful for college-industry coordination and availability of placement opportunities for students. Online examination of 100 marks was held on 20 March 2021.

Pimpri has been an industrial hub and introduction of such a course in computer application helps students to seek jobs. This way of thinking stands as distinctive feature of the college.

The Institutional Distinctiveness scaled above have been uploaded in the college website with the link:https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220407100446.pdf

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To initiate and maintain follow up for different academic activities as follows :

- To develop mechanism under NEP 2020 and AI Policies for directing academic profile of the college
- To organize timely relevant activities and sign linkages/ MoUs
- To strengthen further locally relevant short term/skill development courses
- To strengthen further remote access to TL material/ resourcethrough Google Classroom, YouTube Channel, etc.
- To strengthen the Incubation Centre of the college
- To apply for UG/ PG programs
- To renovate classrooms and labotaries in Science
- To increase faculty and students' research profile
- Too strengthen further relationship with alumni
- To increase students' placement rate
- To develop Think globally, act locally policy
- To reach to ease of doing policy in all its activities