



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	RAYAT SHIKSHAN SANSTHA'S MAHATMA PHULE MAHAVIDYALAYA, PIMPRI, PUNE
Name of the head of the Institution	Dr. Pandurang Nivrutti Gaikwad
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02027412007
Mobile no.	9767222711
Registered Email	mahatmaphulepimpri@yahoo.com
Alternate Email	gaikwadpn@gmail.com
Address	Pimpri-Waghare
City/Town	Pune
State/UT	Maharashtra
Pincode	411017

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Neelkanth Jagannath Dahale			
Phone no/Alternate Phone no.		02027410334			
Mobile no.		9372993722			
Registered Email		neelkanthdahale@gmail.com			
Alternate Email		mpciqac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220514062813.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220514062813.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220514064559.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220514064559.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.8	2004	08-Jan-2004	07-Jan-2009
2	A	3.13	2010	28-Mar-2010	27-Mar-2015
3	A	3.16	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			09-Jul-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
UGC funded B.Voc. Programmme introduced.	23-Jul-2018 1095	50
IQAC Workshop on RAF	26-Jul-2018 01	65
Hindi Bhasha Pakhwada	14-Sep-2018 15	52
Rayat Inspire Project Workshop	15-Oct-2018 01	180
One Day Workshop on Self-Defense and Eve Teasing	03-Jan-2019 01	49
Human Rights Workshop	03-Jan-2019 01	65
Geography Week	09-Jan-2019 07	98
Two Day Workshop on Stress Management at Workplace	14-Jan-2019 02	70
Science Exhibition	12-Feb-2019 01	106
Short Term Course Exhibition	12-Feb-2019 01	530
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mahatma Phule Mahavidyalaya, Pimpri, Pune	National Seminar	Savitirbai Phule Pune University	2018 02	175000
Mahatma Phule Mahavidyalaya, Pimpri, Pune	State level Seminar	Savitirbai Phule Pune University	2018 02	91000
Mahatma Phule Mahavidyalaya, Pimpri, Pune	B.Voc. Degree Programme	U.G.C.	2019 1095	10450000
Dr. Pandurang Lohote	ASPIRE	Savitirbai Phule Pune University	2019 730	150000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

<b>10. Number of IQAC meetings held during the year :</b>	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
U. G. C. funded B. Voc. Degree programme in Mass Communication introduced.
Seed Money provision made available for research activities.
IPR Workshop organized in the month of January 2019.
Green and Gender Audits conducted in the month of March 2019.
AAA conducted in the month of April 2019.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To form committees for academic purpose	42 Academic Committees formed.
To invite annual planning of academic committees and departments	Received and discussed annual plans with concerns.
To organize IQAC Meetings with stakeholders	15 meetings with stakeholders were conducted.
To send research proposals to U.G.C. and other agencies	6 proposals submitted to Savitribai Phule Pune University under ASPIRE project and one was sanctioned.
To send student research projects at Avishkar Scheme	12 projects were sent and two were selected.
To organize seminars and workshops	Two seminars and 10 workshops were organized.
To apply for the Best Principal Award to the Savitribai Phule Pune University	The Best Principal Award was bestowed upon the principal on 10/02/2019 by the Savitribai Phule Pune University.

To apply for the Best College Award for Innovation to the CEDA, Pune	The Best College Award for Innovation received by the college.
To organize Training Programme in Google Forms for faculty	Training Programme in Google Forms for faculty was organized on 8th March 2019.
To organize C. D. C. meeting	C. D. C. Meeting was organized on 19/07/2018
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	25-Aug-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	28-Jan-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS database works in this college in the following way: 1. Teaching and nonteaching positions are filled at parent institute level observing U. G. C. and government guidelines, 2. Faculty profile is maintained online through HRMS at parent institute level and the similar data is also communicated and maintained through Savitribai Phule Pune University level, 3. Basic academic functioning of college is uploaded and managed through college website, 4. Correspondence at institutional level and with other higher bodies, besides its traditional form, is practiced through email, 5. College library has separate website, 6. Admission process is online, 7. Internal examination assessment is uploaded to the university through its portal online, 8. Finance accounting MIS transaction with bank is conducted
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online, 9. Student feedback system has been now made available online in the college website, 10. All the technical aspects regarding university examination system: application form, receipts generation and results are provided online, and 11. All the steps of student scholarship are done online. All these college activities and transactions are in function with proper coordination with each other.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• It is a regular practice that the Head of the Department calls a meeting of all faculties of the department at the beginning of the academic year. • In the meeting curriculum planning, distribution, of workload and distribution of syllabus etc. are discussed, and the syllabus and workload is distributed. • Lists of class-wise and paper-wise reference books are prepared and displayed on the notice board for students. Other study material is also provided. • A general timetable of the department is prepared and displayed on the notice board for student. Lectures with ICT facilities are engaged for each class. Every faculty deploys ICT material and extra lectures are conducted as per need. • In the departmental meetings are held regularly and its record is maintained. • The subsequent meeting review of the syllabi taught is taken by the Head of the Department and corrective measures are taken if necessary. • Immediately after admission to the first year, a diagnostic test is held by most of the departments and Slow and Advanced learners are identified on the basis of score in the test. Extra measures are taken for academic improvement of slow learners and special activities are organized for advanced learners. • Every faculty makes annual and weekly planning of the teaching of the theory as well as practical syllabi allotted to him/her. • Every faculty member maintains an academic diary. It is checked and signed by Head of the Department on weekends. At the end of the semester, the faculty in-charge checks the diary and signs it. The academic diaries are verified by HOD's are affirmed by the principal. • At the end of the academic year feedback regarding syllabus is taken from students, alumni and faculty. Feedback analyzed and appropriate suggestions are communicated to respective BOS of Savitribai Phule Pune University, Pune. • The syllabus completion reports are submitted to the Principal at the end of the semester. • The Institute deputed faculty/faculty members to participate workshops for syllabus framing organized by BoS, SPPU.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Certificate course in web and Graphics designing	A Diploma/An Advanced Diploma Course in Fashion	10/08/2018	30	Web Application Developer. Front end web developer .	To prepare different organization website. . Graphics Design

Designing, A  
Diploma  
Course in  
Spoken  
English

Back end  
developer .  
Design and  
layout  
analyst .  
Web  
marketing  
.Senior web  
analyst

Animation  
for web  
site,  
Icards,  
visiting  
cards

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	B.Voc. Mass Communication	01/09/2018
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	20/06/2018
MA	Hindi	20/06/2018
MA	Economics.	20/06/2018
MA	History	20/06/2018
MSc	Geography	20/06/2018
MSc	Chemistry	20/06/2018
MCom	M.Com.	20/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1351	107

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A Certificate Course in Spoken English	06/08/2018	414
A Certificate Course in Fashion Designing	06/08/2018	147
A Diploma/An Advanced Diploma Course in Fashion Designing	06/08/2018	12
A Certificate Course in Self Employment and Entrepreneurship Development (Eco.)	06/08/2018	35
A Diploma Course in Spoken English	06/08/2018	19

A Short Term Course in Computer Hardware	06/08/2018	40
A Short Term Course in Counseling Psychology	06/08/2018	41
A Certificate Course in Journalism	06/08/2018	48
A Certificate Course in Photography	06/08/2018	76
A Short Term Course in DTP Book Publishing	06/08/2018	30
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	43
BA	Geography	44
BSc	Chemistry	3
BSc	Microbiology	10
BCA	TYBBA(CA) Student Projects	22
BA	Enviromnetal Awarness Project	169
BCom	Enviromnetal Awarness Project	230
BSc	Enviromnetal Awarness Project	84
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is collected regularly from all the student stakeholder such as students, Parents, Teachers and Alumni. The feedback is analyzed by feedback analysis committee. The committee presents the analysis report on the feedback. The feedback of stakeholder is taken regularly for design and review of syllabus, about college infrastructure and learning resources provided for insuring satisfaction along with teachers. Continuous review of infrastructure and learning resources carried out by respective committees and the recommendations are integrated and studied for upgrading, maintaining and</p>

utilizing physical, academic and support facilities. Feedback is also taken from faculties and stakeholders to identify new demands of the corporate world. Feedback from students is taken in their respective classes and corrective measures are taken accordingly to improve the teaching learning process.

a) Students feedback: the feedback is collected at various levels of students during the Academic session. Structure feedback: the Structure feedback is taken annually regarding the review and redesign the syllabus in this academic year we asked questions with 'yes' or 'No' options and one question was related to their comments on the syllabus after analyzing the feedback. It is found that 65 said that the syllabus design the university was good. And 35 said that the syllabus needed to be changed. General feedback: feedback is taken annually regarding the general facilities including general hygiene and cleanliness. The areas of concern are identified immediately and necessary steps are taken by the Authority. The problems in which the management's involvement are put up before the chairman and also taken care of accordingly. Feedback on teaching and curriculum: this feedback is taken annually from the students in these regard we asked questions to the students analysis report of this feedback showed that majority of students were satisfied with teaching and curriculum delivery.

b) Parents feedback: the parent's structural feedback on design and review of syllabus was taken. in this feedback we asked Questions with 'Yes' or 'No' options and one question on Suggestion or comments on the syllabus. The analysis report of this feedback showed that on an average most of the parent satisfied with the university syllabus.

c) Teachers feedback: The structured feedback from teachers on design and review of syllabus was taken. In this feedback we asked questions with 'Yes' or 'No' options and one question was included on comments about syllabus. As per the feedback from teachers the curriculum of the subject like chemistry economics , geography and commerce should be revised with recent trends, the practical approaches and job orient skills to incorporated in the syllabus the same report should be send to the respective board of studies.

d) Alumni feedback: structural feedback on design and review of syllabus is taken from alumni. It is found after the analysis that most of the alumni were satisfied with present syllabus designed by the university.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer Application	240	100	90
BA	Hindi, Marathi, English, Geography, Economics, Psychology, History	480	321	305
BCom	Banking and Costing	1320	850	830
BSc	Physics, Microbiology, Chemistry	120	71	67
BVoc	Mass Communication	50	55	50

MA	Marathi, Hindi, History, Economics	240	92	88
MCom	Banking and Costing	120	61	58
MSc	Geography	48	32	23
MSc	Chemistry	48	52	48
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1925	281	41	7	15

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	51	4	26	3	17
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has devised novel scheme for academic and personal counselling of students. The scheme is called "Student Adoption Scheme". Under this scheme each faculty member adopts a group of certain number of students each year. Periodic meetings of the group are held in which the students voice their academic as well as personal problems. The parent teacher in charge of the group tries to find solutions to the problem. The parent teacher also meets the parents of the students in his group and communicates academic progress of the students. Effort is made to minimize the distance between the students and the teachers. The scheme is a novel mechanism in one more sense that primary data of any particular student can be obtained in no time through the coordination of the parent teachers. This year the induction program was conducted for students. It contained introduction about college, various activities in place, examination patterns, health and stress management and career opportunities in various disciplines. PG students were guided on project works. Guest lectures were conducted on skill development, facing competitive examinations and enhancing employability. This scheme also helped for boosting students for competitions like Avishkar, Rayat Inspire. Teacher mentors provided support in the form of books and financial help to needy students. In 2018-19 the mentor-mentee ratio was 1:35.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2206	63	1 : 35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

46	31	15	0	16
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Mestry Sanjay Ramesh	Associate Professor	Best Teacher Award, Pimpri Chinchwad Corporation
2019	Dr. Pandurang Nivrutti Gaikwad	Principal	Best Principal, Savitaribai Phule Pune University
2019	Dr. Pandurang Nivrutti Gaikwad	Principal	Member Indian Institute of Education
2019	Dr. Yadav Bharati Jagannath.	Associate Professor	Best Teacher Award, Rastriya Bandhuda Sahitya Parishad, Pune
2019	Dr. Rajendra Savlaram Bawale	Assistant Professor	State level Story Writing, Yuva Chaitanya Pratishthan Pune
2018	Dr. Ahiwale Sangita Sanjay	Assistant Professor	Best Reaserch Paper Award, J. V. Bhat Best Paper Award, National Level

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	Year	12/04/2019	19/06/2019
BCom	No separate coding for programmes is given by the Savitribai	Year	30/03/2019	19/06/2019

	Phule Pune University, Pune.			
BSc	No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	Semester - III	26/10/2018	10/01/2019
BSc	No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	Semester -IV	12/04/2019	28/06/2019
BCA	No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	Semester -V	02/11/2018	19/12/2018
BCA	No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	Semester -VI	05/04/2019	01/06/2019
MA	No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	Semester -III	26/11/2018	21/01/2019
MA	No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	Semester-IV	13/05/2019	06/07/2019
MSc	No separate coding for programmes is given by the	Semester-III	26/11/2018	09/02/2019

	Savitribai Phule Pune University, Pune.			
MSc	No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	Semester-IV	14/05/2019	12/07/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College authorities are proactive in implementation of Continuous Internal Evaluation system in college. The student is well evaluated not only on university examination but also various measures taken to do evaluation of the student to judge his/her potential and well channelized by giving proper guidance to him/her. This is carried out by internal tests (Classroom tests), organizing seminars, group discussions and various other intercollegiate competitions. Students who perform extraordinarily were given chance to represent college at outside campus. The evaluation begins right from the admission i.e. admission through merit list. College displays merit list for F.Y.B.Com and M.Sc. I (Chemistry) where demand is more than the supply. For rest of the classes the admission is given on 'first come, first serve' basis.

After getting admission, a diagnostic test is conducted and from this evaluation a lists of slow learners and advanced learner are prepared and accordingly batches are arranged for development of slow learner and boosting the advance learners. The college is affiliated to the Savitribai Phule Pune University, Pune where only PG courses are run on Choice Based Credit System and UG courses are run on annual pattern system. At UG level Midterm examination is conducted generally in the month of October (Before Dipawali Vacations) and Final examination in the month of March/ April. The existing students who failed to qualify in internal examination will get a chance to reappear the same. College conducts the supplementary term end examination for them in the month of September every year. This year the pattern is changed to conduct the supplementary term end examination. Instead of conducting examination in the following consecutive year, college has conducted the examination in the month of January. Department of Physics, BBA (CA) Economics has conducted online test and used the software for CIE. The college has functional Examination Committee headed by the CEO. All the grievances related to the examination comes to the committee and they were discussed and solutions were provided with prior approval of the principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared by the college in the month of April every year and adequate space is given to conduct of the examination and other related matters. Execution of the same is done with adhering to the calendar. It is also made available in college website for the information of students and other stakeholders. First, space for CIE is allotted in the calendar document.

College has well defined mechanism to conduct CIE as per the calendar. Secondly, internal examination conducted in month of September and January respectively. Next, internal evaluation for P.G. is conducted in the month of October and April. It contains oral, G.D., Classroom Seminars etc. As per the schedule prescribed by the university, practical and theory examinations are

conducted in the month of October or November and March or April for term I and Term II respectively. Results are declared as per the schedule given in Academic Calendar. CIE reflected in Academic Calendar 2018-19 MONTH DATE PARTICULLARS Jul-18 04/07/2018 ENTRANCE TEST FOR U.G.CLASES Aug-18 09/08/2018 TEST / TUTORIALS Sep-18 01/09/2018 TEST / TUTORIALS 03/09/2018 to 17/09/2018 SUPPLEMENTARY TERM END EXAM F.Y. / S.Y. / T.Y. B.A. / B.Com Oct-18 23/10/2018 to 02/11/2018 TERM END EXAM F.Y. / S.Y. / T.Y. B.A./B.Com. Dec-18 08/12/2018 TEST / TUTORIALS Jan-18 05/01/2019 TEST / TUTORIALS

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://mpcollegepimpri.edu.in/zel\\_admin/uploads/ssrdoc/20220514065038.pdf](https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220514065038.pdf)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	BA	Marathi	25	21	84.00
No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	BA	English	19	16	84.21
No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	BA	History	8	8	100.00
No separate coding for programmes is given by the	BSc	Microbiology	26	19	73.08

Savitribai Phule Pune University, Pune.					
No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	MCom	Costing and Banking	45	42	93.33
No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	MA	Marathi	13	13	100.00
No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	MA	Economics	19	18	94.74
No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	MA	History	15	15	100.00
No separate coding for programmes is given by the Savitribai Phule Pune University, Pune.	MSc	Chemistry	20	14	70.00

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://mpcollegepimpri.edu.in/zel\\_admin/uploads/ssrdoc/20220514073129.pdf](https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220514073129.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	U. G. C.	433000	343000
Minor Projects	730	S. P. P. U.	150000	75000
Any Other (Specify)	365	Mahatma Phule Mahavidyalay, Pimpri, Pune	50000	50000

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State level Seminar on StressManagement at the Work Place	Department of Physical Education	16/01/2019
National Seminar on IntellectualProperty Rights(IPR) and innovation	IQAC and Department of Commerce	18/01/2019
Workshop on Self-Employed and Entrepreneurship Development	Departments of Economics and Geography	26/02/2019
Workshop on Self-Employed and Entrepreneurship Development	Department of Economics	17/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Research Paper	Prof. Dr. Ahiwale S.S.	AMZ- Prof. J.v. Bhat Award ( Prize Rs-5000)	09/12/2018	Research Article
Academic Excellence Award	Prof. Patil Suresh Vasant	Global Education Societys International Association of Science Impact, Pune	07/10/2018	Quality Performances

Best Teacher Award	Prof. Dr. Mestri Sanjay Ramesh	Pimpri-Chinchwad Corporation	05/09/2018	Achievement Contribution towards the fields of educational Society through knowledge Service
Ph.D. Degree Award	Smt. Kirve Jyoti Jalindar	Solapur University Solapur	12/06/2018	Research Recognition
Ph.D. Degree Award	Miss. Nikhare Pallavi Prashant	Savitibai, Phule Pune university, Pune	08/08/2018	Research Recognition
Ph.D. Degree Award	Mr. Ughade Sakharam Sanya	Savitibai, Phule Pune university, Pune	04/09/2018	Research Recognition
Ph.D. Degree Award	Miss. Ansare Indrarani yashwant	Savitibai, Phule Pune university, Pune	14/12/2018	Research Recognition
Best Principal Award	Principal Dr.Pandurang N.Gaikwad	Savitribai Phule Pune University Pune	10/02/2019	Adminstration
Best Innovative College	Rayat shikshan Sansthas, Mahatma Phule mahavidyalaya, Pimpri, Pune-17.	Savitribai Phule Pune University Pune	12/07/2019	Academic and Administrative Profile
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Research Center (College level)	Sophisticated Analytical Instrumentation Facility	Mahatma Phule Mahavidyalaya Pimpri, Pune	Sample Characterization	Metal/Material samples analyzed for specific Characterizations.	18/02/2019
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	01

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Commerce	4
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	1	6.26
International	Geography	12	4.93
International	Zoology	3	1.95
International	Commerce	16	2.33
International	Physics	2	5.57
International	Economics	6	5.21
International	Hindi	3	6.26
International	Chemistry	2	1.18
International	English	1	6.26
International	Physical Education	2	5.87

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	3
Hindi	2

[View File](#)

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Cp2ZrCL2 An Efficient catalyst for multic omponent synthesis of carotinoid Dehydrosqu alene synthase Inhabiting pyrano (2,3-d Pyr imidinedio nes)	Prof. Suresh V. Patil	Asian Journal of Pharmaceut ical and clinical Research	2019	0	Mahatma Phule Maha vidyalaya, Pimpri, Pune-17	1
Influence	Dr. Shilpa	Internat ional	2019	0	Mahatma Phule Maha	1

of Arbuscular Microrrizal fungo on growth of anti HIV plant and ograpic Paniculata	Shitole	journal of Research in bioscience Griculture and technology			vidyalaya, Pimpri, Pune-17	
Economical waste fruit for fabricatio n of dye sensitized solar cell using nc Tio2 as photoanode	Dr. Madhav Sarode	JETIR	2019	0	Mahatma Phule Maha vidyalaya, Pimpri, Pune-17	1
Eoisn-Y sensitized nanocrysta lline Tio2 photoanode for dye sensirized solar cell applicatio n	Dr. Madhav Sarode	JETIR	2019	0	Mahatma Phule Maha vidyalaya, Pimpri, Pune-17	1
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Cp2ZrCL2 An Efficient catalyst for multic omponent synthesis of carotinoid Dehydrosqu alene synthase Inhabiting pyrano (2,3-d Pyr imidinedio nes)	Prof. Suresh V. Patil	Asian Journal of Pharmaceut ical and clinical Research	2019	6	1	Mahatma Phule Maha vidyalaya, Pimpri, Pune-17
Influence	Dr. Shilpa	Internat ional	2019	3	1	Mahatma Phule Maha

of Arbuscular Microrrizal fungo on growth of anti HIV plant androgaphis Paniculata	Shitole	journal of Research in bioscience Griculture and technology				vidyalaya, Pimpri, Pune-17
Economical waste fruit for fabricatio n of dye sensitized solar cell using nc Tio2 as photoanode	Dr. Madhav Sarode	Journal of Emerging T echnologie s and Innovative Research (JETIR)	2019	3	1	Mahatma Phule Maha vidyalaya, Pimpri, Pune-17
Eoisn-Y sensitized nanocrysta lline Tio2 photoanode for dye sensirized solar cell applicatio n	Dr. Madhav Sarode	Journal of Emerging T echnologie s and Innovative Research (JETIR)	2019	3	1	Mahatma Phule Maha vidyalaya, Pimpri, Pune-17
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	0	5	3	0
Presented papers	10	9	4	0
Resource persons	0	0	1	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation of Medicinal Plants	Botany	2	54
Aids Awareness	Microbiology	5	221
Exhibition of animals for school	Zoology	3	300

grils Zoology			
First Aid	Physics	4	37
Special Assistance for Chemistry teaching in corporation school	Chemistry	3	23
Disaster Management	Geography	4	120
Nirmalya Collection	NSS	4	22
Blood Donation Camp	NSS	8	41
Lecture Series	Extra Mural Studies University Adult Educational Department	4	234
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N.S.S. Camp	Letter of Appreciation	Ghotawade villege Corporation	135
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	N. S. S.	Swachh, Swasth, Nirmal, Harit Nisarg Dindi Sohala	10	108
Swachh Bharat	N. S. S.	Saath Chalo	8	80
Swachh Bharat	N. S. S.	College ground cleanliness	9	49
Environment Protetion	N. S. S.	Tree Plantation	15	41
Swachh Bharat	N. S. S.	Swastha Swachha Bharat Abhiyan	8	120
Aids Awareness	Microbiology	Lecture on Aids Awareness	5	221
Environment Protetion	N. S. S.	Plastic free Awereness Programme	8	42

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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Avishkar, University Level Student/Teacher Research activity	08	Savitribai Phule Pune University, Pune	01
Rayat Inspire, Parent Institute level student research activity	33	Rayat Shikshan Sanstha	01
Rayat Idea Bank, Parent Institute level student research activity	07	Rayat Shikshan Sanstha	01
Rayat vidnyan Parishad, Parent Institute level student research activity	12	Rayat Shikshan Sanstha	01
Inter Collegiate Dolphin Competition	19	Dolphin Group, Y.C. Institute of Science, Satara	02
Rayat Avishkar, Parent Institute level student research activitiy	12	Rayat Shikshan Sanstha	01

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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Collaboration	Serum Institute of India Pvt.Ltd, Pune	18/06/2018	23/06/2018	02
Industrial Training	Collaboration	Bioera Research And Development Pvt.Ltd, Tathawade, Pune.	01/09/2018	02/09/2018	04
Field Visit	Educational	Rajiv Gandhi	25/09/2018	25/09/2018	52

	Visit	National Park, Katraj, Pune43			
Field Visit	Educational Visit	Government Fish Breeding and Development Center Hadapsar, Pune28	27/07/2018	27/07/2018	52
Field Visit	Educational Visit	Central Bee Research and Training Institute Khadi And Village Industries Commission	19/12/2018	19/12/2018	44
Field Visit	Educational Visit	Kate Dairy in Pimpale Gurav (PCMC) Pune	20/10/2018	20/10/2018	08
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dronachary Enterprises first floor flat no. 3 Bhosale Heights, NeharuNagar , Pimpri, Pune 17	25/07/2018	Short term course in Repairing Home appliances	12
Saphire classic, Above chandukaka saraf, chaphekar chowk, Chinchwad, Pune 411033	01/09/2018	Short Term course in GST	127
Tata Motors Grihini Welfare Society, A2-X-25 Tata motors colony, Pimpri Pune 411018	04/08/2018	Short term Course in Fashion Designing	55
AICT Design Academy 1st Floor bhairwade plaza, opp. BSNL office off Mumbai-Pune Highway, near Chinchwad Railway Station, Chinchwad	14/08/2018	Short Term Course in a certificate course in Graphics and Web Designing	56

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25773880	25773880

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

[View File](#)**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRERIA	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7523	639455	495	66972	8018	706427
Reference Books	31713	5549775	359	164558	32072	5714333
e-Books	30	35000	0	0	30	35000
e-Journals	78	41399	0	0	78	41399
e-Journals	6000	0	0	0	6000	0
CD & Video	350	0	0	0	350	0
Others (specify)	1	0	0	0	1	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. N. J. Dahale	A Perspective on Mimesis and Catharsis in Aristotles definition of Tragedy	You Tube	22/11/2018
Dr. Milind Bhandari	Google form	gmail	21/12/2018
Dr. Milind Bhandari	Easy Cass	<a href="https://www.easyclass.com/home">https://www.easyclass.com/home</a>	03/01/2019
Miss. Priti Nevse	Easy Cass	<a href="https://www.easyclass.com/home">https://www.easyclass.com/home</a>	17/12/2018
Dr. Pratima Kadam	Google Fom	Gmail	23/11/2018
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	175	4	10	2	10	1	18	50	0
Added	10	1	1	0	1	0	0	25	0
<b>Total</b>	<b>185</b>	<b>5</b>	<b>11</b>	<b>2</b>	<b>11</b>	<b>1</b>	<b>18</b>	<b>75</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube Channel	<a href="https://www.youtube.com/channel/UCRnnHU4NoIdcIDtAr4nWpww">https://www.youtube.com/channel/UCRnnHU4NoIdcIDtAr4nWpww</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1389300	1389300	1970500	1970500

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College takes every care to develop growth of the infrastructure. It will, in due course of time, be in tune with academic growth of the college. For the optimum use of infrastructural facilities, we run the college in three shifts.

Infrastructure of the college is utilized for B. Lib. and M. Lib. Program classes on Sundays as a part of maximum utilization of the infrastructure available. This infrastructure is provided for competitive examinations of Rayat Olympiad examination, Karmaveer Vidyaprabodhini examination, Maharashtra Public Service Commission competitive examination and like. Sambhaji Nagar, Chinchwad campus of the college is dedicated for B. Voc. degree program, Competitive Examination Guidance Centre and two of the short term courses namely Fashion Designing and Beauty Care. Adequate laboratory facilities for science departments are provided. In addition to that laboratories of English Language, Commerce, Psychology and B.B.A. (Computer Application) Computer are established. All the infrastructural facilities are being maintained and developed in phased manner. Laboratory equipments are purchased and utilized for students' benefit. Maintenance of these facilities is done by the supports staff and the student volunteers of the Earn and Learn Scheme. Financial auditing of the same is done by the parent institute through regular periodical structure. Maintenance and regular cleaning of lavatories and washrooms are hired by outsiders.

[https://mpcollegepimpri.edu.in/zel\\_admin/uploads/ssrdoc/20220514074518.pdf](https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220514074518.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Mahatma Phule Mahavidyalya, Pimpri, Pune	10	39000
Financial Support from Other Sources			
a) National	Government of Maharashtra	154	473607
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive Examination	01/08/2018	535	Karmveer Vidya Prabodhini and Mahatma Phule Mahavidyalya, Pimpri Pune
Career Counselling	20/08/2018	395	Mahatma Phule Mahavidyalya, Pimpri Pune
Soft Skill Development	10/01/2019	302	Mahatma Phule Mahavidyalya, Pimpri Pune
Slow/Adv. Learner	05/09/2018	653	Mahatma Phule

Scheme			Mahavidyalya, Pimpri Pune
Bridge Course	25/06/2018	67	Mahatma Phule Mahavidyalya, Pimpri Pune
Yoga Meditation	21/06/2018	100	Mahatma Phule Mahavidyalya, Pimpri Pune
Personal Counselling	06/08/2018	140	Mahatma Phule Mahavidyalya, Pimpri Pune
English Language Resource Centre	17/07/2018	27	A Bhumi Enterprises
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Karmveer V idyaprabodhi ni General Knowledge Certificate Examination	102	395	0	0
2018	Competitive Examination Guidance Centre	26	0	1	1
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	24

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	List Attached	43	43
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	BBA (CA)	Computer Application	List Attached	MCA
2018	43	B.Com	Commerce	List Attached	M.Com
2018	14	B.Sc.	B.Sc.	List Attached	List Attached
2018	19	B.A.	List Attached	List Attached	List Attached
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1
Civil Services	1
Any Other	1
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics Competitions	College Level	30
Volleyball	College Level	30
Ellocution	College Level	9
Dancing	College Level	22
Rangoli	College Level College Level	28
Mehendi	College Level	19
Drama	College Level	25
Essay	College Level	32
Blind Programming	College Level	10
IT Quiz	College Level	18
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	GOLD	Internat	1	0	177	MOHITE

	MEDAL	ional				ROHINI SAMBHAJI
2018	GOLD MEDAL	Internat ional	1	0	177	MOHITE ROHINI SAMBHAJI
2018	GOLD MEDAL	National	1	0	775	GAIKWAD BUDDHABHUS HAN VALMIK
2018	BRONZE MEDAL	National	1	0	210	PATIL ABHISHEKL
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Most of the activities of the campus are student centric to give students an opportunities to take up leadership roles, right from the planning to organizing celebrations/ events like Gurupournima, Teachers Day, Welcome function for the first year (junior) students etc. are organized entirely by students. Also, students under the guidance of faculty coordinator take active initiation in organizing field visits/ industrial visits. Student's representation in governance is seen in IQAC, NSS, Annual College Magazine and wall paper Committee, Anti-ragging Committee, Gymkhana Committee, Grievance redressal cell, etc. Students actively participate in writing of articles for annual college magazine 'Shalmali' through which they can express themselves. Students also prepare wall papers on special days like Independence day, Teachers' day, Karmaveer Jayanti, etc. Girl students take participation in the women empowerment programme. Students actively participate in various activities of NSS throughout the year and also in winter special camp. Student organizes departmental events. This year students of Microbiology department organized various competitions under Microbiology Fest 2019. Students of B.Com organized Commerce Exhibition and Inaugural function of Commerce Association. Third year B.Com students have arranged a farewell function.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Every year on 1st of May alumni Meet is organised by college in association with Alumni Association which is registered organization having registered No.283/2016/PUNE DATED 16/02/2016. On 1st May 2018 such meet was organized and total 105 students were present for the same. On the said occasion breakfast and lunch for students and faculty were arranged by association's one of the members.

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

37000

5.4.4 – Meetings/activities organized by Alumni Association :

Every year on 1st of May alumni Meet is organised by college in association with Alumni Association which is registered organization having registered No.283/2016/PUNE DATED 16/02/2016. On 1st May 2018 such meet was organized and total 105 students were present for the same. On the said occasion breakfast

and lunch for students and faculty were arranged by association's one of the members. Following is the contribution made by alumni. a) Mr. Dnyaneshwar A. Waghare, an alumnae helped Mr. Buddhabhushan Gaikwad, a sports student by Rs.10000/- for participation in an event. b) Mrs. Asha Thakkar-Salunkhe, an alumnae and an industrialist provided educational Kit worth of Rs.27000/- for National Seminar on IPR. c) Mr. Digambar Sutar, a alumnae and an industrialist gave free lecture in 'Marathi Bhasha Savardhan Pandharwada' Association conducted 3 meetings on 6/9/2018, 2/4/2019 and 1/05/2019.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administrative structure of the parent institute and of this unit is selfexplanatory. It is decentralized and democratic. The principal of the college shares the administration with heads of departments and chairpersons of various committees. Two VicePrincipals one in Arts and Commerce and one in Science stream are authorized to look after daily administrative work. The IQAC acts as the initiating and the nodal agency in facilitating coordination and harmony among all organs and mechanisms of the institution through frequent interactions. Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders. Two representative practices of decentralization and participative management are:

1. I. Q. A. C. and, 2. N. S. S. 1. I. Q. A. C.: It plays pivotal role in the functioning of the academic qualitative activities of the college. In the first place, it discusses and shares over the strategic plans with the Principal and seeks approval from the C. D. C. of the college. The decisions taken at this level descends further to the heads of the departments and committee chairpersons for execution. IQAC Action Plan 201819 played crucial role in execution of quality sustenance and improvement drive of the college. This Plan guided teaching and nonteaching staff altogether. Rather, it is the road map for the qualitative endeavour of the college. This year two salient activities initiated by the IQAC for nonteaching staffs' training as well as for teaching faculty were the 1. Use of Official English on December 7, 2018 (30 employees were beneficiaries), and 2. Google Forms Workshop on March 8, 2019 (65 teachers were beneficiaries)respectively. IQAC could achieve almost all the recommendations only through this planning, of course, besides the administrative decision making and guidelines at both college and higher institutional level. 2. N. S. S.: This unit of the college works in democratic spirit teaching faculty involves student volunteers at all levels i. e. from decision making, planning to execution level. Student volunteers are empowered to play active role in various cocurricular and extracurricular activities as well. This college has three student volunteers' units of 250 seats in all. This year 25 extension activities were conducted by this unit: two salient from among them were: 1. Swachha, Swastha, Nirmal, Harit Nisarg Dindi (i. e. Clean, Green and Healthy Rally it was conducted for and among the Varkari i. e. pilgrims march on feet to Pandharpur Lord Vitthal shrine. The idea was to make Varkari aware about cleanliness, health and green environment.) on July 6, 2018, and 2. Satha Chalo (i. e. Awareness Programme in the vicinity for youngsters on how to be caring and to look after parents and senior citizens) on July 7, 2018. Besides, Blood Donation Camp was organized on September 19, 2018 in collaboration with Sasun Government Hospital, Pune.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>College provides Tally, Libraria, Koha, ETH, Programming Language software. Under DST- FIST, Science Research lab has been set up. College library signed an MoU with Jaykar library of university for faculty members. College provides facilities and space for conducting competitive exam, school board exam and general elections. College developed facilities of computer lab of 10 PCs and multipurpose studio in its Sambhaji Nagar campus for B.Voc and B.Sc. in Facility Science. This year 854 books worth rupees 231530/- have been added to the library. All Science laboratories enriched. Smart Board and Smart Projector set up for Science and BBA(CA) respectively</p>
<p>Human Resource Management</p>	<p>College has been a backbone for all-round development of its employees. Academic and Health Programmes conducted under Staff Academy for college staff. Programmes like Yoga Day, Women's Day were organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, permanent teaching faculties sent to various Refresher, Orientation and Short Term courses. API performances were counted and sent for CAS benefits. Appraisal system is followed for non-teaching staff as well. Staff data has been updated through parent institute online mode namely HRMS.</p>
<p>Industry Interaction / Collaboration</p>	<p>HR meets conducted to acquaint the staff and students of the college with current industrial and corporate scenario. These increase the awareness among students about employability skills and in turn polish them up for the current industry needs. Placement cell organized Campus Placement Drive. Besides, workshops and interactions were organized with students and teachers. Alumni working on high posts in corporate industries provided guidance to students. College has Entrepreneur Cell and it conducts Workshop on Self-Employed and</p>

Entrepreneurship Development every year. The department of Microbiology, Psychology, Geography BBA (Computer Application) and Commerce have signed MoUs with industries and institutions.

Admission of Students

College equipped itself to provide all admission formalities under one roof. Online admission is done through ETH Software. This online admission procedure is taken care by the admission committee where students are provided assistance in seeking admission by the admission committee. Career counselling is also a part of the admission procedure. College follows all the rules and regulations given regarding reservation policy. Though the college is located in urban area, majority of the students hail from rural area as well as students belonging to economically backward classes. So, college follows 'first come, first served' method for admission.

Curriculum Development

This college is affiliated to and follows the curriculum of Savitribai Phule Pune University, Pune for all undergraduate and post graduate courses. Four faculty members have been on BoS of various autonomous colleges. For Add-on Certificate and Skill Development courses college designs its own curriculum. Skill based courses are designed and planned under various departments keeping in view demographic diversity, socio-economic and educational background of the students. This year college introduced B.Voc. degree program in Mass Communication. Its curriculum has been designed by teaching faculty. Besides, teaching faculty communicated suggestions on curriculum development to respective BoS in university.

Teaching and Learning

Management of the college focuses on proper teaching learning environment. For this a separate Feedback Committee has been formed that works on detailed online as well as manual feedback received from the students regarding teaching-learning. Based on the feedbacks, concerned teachers are instructed and guided by the principal. Student-centric methods like practical sessions, ICT assisted TLP, classroom seminars, group discussions, quiz and PPT competitions, students' projects,

	<p>field and industry visits and excursions applied to improve and enhance teaching-learning process. Teaching diaries are maintained and Principal and HoDs track teaching learning process.</p>
Examination and Evaluation	<p>College appointed a CEO and Examination Committee conducted meetings and workshop on online university marks entry for faculty members and staff. It made smooth functioning of examinations and evaluation process possible. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members. Internal examinations like term end, backlog term end, orals, practical exams. and sessions on projects were conducted. Students were shown their internal exam answer sheets as well to maintain transparency. University question papers are received online through SRPD system of university. Internal squad is also constituted for smooth running of examination.</p>
Research and Development	<p>Research Promotion Committee works to motivate the faculty members. Under this committee teachers' and students' research projects were encouraged. College organized national, state level seminars one each and two state level workshops during the year. IQAC initiated the research seed money of Rs 100000/- for faculty. Out of this Rs. 50000/- have been disbursed to five faculty members Rs.10000/- each for research purpose. During the year 44 paper are published in national and international level. Two faculty members received Ph.D. one member sanctioned major research project under ASPIRE scheme of SPPU, Pune. Two faculty members are recognized as Ph.D guides.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>College has developed a system that preserves and provides all academic and official data under one system of online information. Mass SMS system for informing regular notices to all students implemented. Details herein are later procured for many official purpose like magazine reports, annual</p>

reports, higher education reports, central documentation committee. This also gives an accessibility to the Principal and the Management to scrutinize and verify all the activities conducted by different departments and faculties of the college. Further it facilitated growth and innovation in the smooth functioning of the college.

Administration

College makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments. ETH software is used for Admission and Data collection. Correspondence with parent institute and others higher bodies is always preferred through email.

Finance and Accounts

Fully equipped computerized methods are followed to keep tracks and records of all finances of the college through Tally software developed by the parent institute. Advanced software is used to keep scanned documents, e-filing and budget transactions accurate. Management checks, verifies and guides the finance and accounts section time to time. Periodical financial audits by the Audit Department of the parent institute is a salient feature of the college.

Student Admission and Support

For constant support and assistance to the student community, online tools are used to keep in touch and inform them about various notices from time to time. Besides, online messages and short messaging services are also used to inform and notify students about different academic and official activities through ETH software. The teaching faculty has also created google groups and WhatsApp groups to post updates and news related to academic and official documents. Students' feedback about teaching learning process and syllabus reformation were sought. Also a separate online mode of Student Satisfaction Serve was designed and conducted.

Examination

College conducts annual and semester examination smoothly. Notices related to examination are also posted and

updated on priority basis. College examination officer and examination committee ensures transparency and smooth conduction of examination. Students fill online examination form. Internal marks are sent to the university. Secured Remote Paper Delivery (SRPD), Cannon Copier, and Internet Speed: 50Mbps, etc., are used. Photocopy of answer books provided on demand to maintain transparency.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Sandeep Shinde	International Conference on the Role of Technology In Sustainable Development	NA	1000
2019	Dr. S.V. Patil	International Conference on Advances in Chemical Science	NA	2500
2019	Dr. Madhav Sarode	National Conference on Recent Interdisciplinary Approaches in Chemical, Physical and Life Sciences (RIACPLS-2019)	NA	1500
2019	Dr. Rajesh Birajdar	International Seminar on Agriculture and Rural Development Planning for Drought Prone Areas	NA	1000
2019	Dr. Dinkar Murkute	National Seminar on Studying Indian Freedom Movement through Economics Perspective (	NA	1422

		1757-1947)		
2019	Dr. Rajendra Barwale	Progression of Rayat Shikshan And Contribution of Padma Vibushan Hon. Sharad Pawar in National, Development	NA	1100
2019	Mr. Udhav Ghodke	National Level Seminar on India: Yesterday, Today and Tomorrow	NA	900
2019	Miss. Prachi Gaikwad	National Conference on Applications of Nano Materials in Chemical and Physcial Sciences (ANCPS-2019)	NA	750
2018	Miss. Pallavi Suryawanshi	T10KL Workshop Koha and Libaray Automation	NA	500
2019	Miss. Priti Nevse	Two days States level workshop on Use of ICT tools in education	NA	1500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day Workshop on Revised Accreditation Framework	One Day Workshop on Revised Accreditation Framework	04/08/2018	04/08/2018	71	18
2019	One day Workshop on Google Forms	One day Workshop on Google Forms	08/03/2019	08/03/2019	51	19

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	18/06/2018	08/07/2018	21
Refresher Course	1	03/12/2018	22/12/2018	21
Refresher Course	1	12/11/2018	01/12/2018	21
F.D.P.	1	03/12/2018	09/12/2018	8
F.D.P.	1	01/12/2018	10/12/2018	11
F.D.P.	1	09/07/2018	13/07/2018	5
F.D.P.	1	22/10/2018	28/10/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
05	04	08

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The parent institute, Rayat Shikshan Sanstha, Satara conducts periodical financial audit regularly. It is conducted twice in a financial year. Rather, it is one of the best practices of the institute. This mechanism paves way for smooth and transparent financial transactions of all sorts. All the important transactions are properly certified by the appointed Chartered Accountant. Annual financial audit is conducted at parent institute level centrally. A separate department of auditing is set up by the parent institute for this purpose. External audit is done by the Account General of the state government once in the period of five years. The last audit was conducted in 2017-18.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

113331

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Rayat Shikshan Sanstha, Satara
Administrative	Yes	Account General of the State Government	Yes	Rayat Shikshan Sanstha, Satara

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Counseling 2. Parents Feedback on overall campus performance 3. Teacher-Parents-Students Meet

### 6.5.3 – Development programmes for support staff (at least three)

1. Non-teaching Staff Training on Software operating 2. Non-teaching Staff Training in Spoken English 3. Non-teaching Staff Training by Parent Institute

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Vocational Degree Programme in Mass Communication introduced 2. Solar Panels set up for alternate energy generation 3. Initiated increase in faculty research profile for further Research Centre establishment

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Commerce Association and Commerce Exhibition Inauguration	12/01/2018	11/02/2018	11/02/2018	109
2019	Book Exhibition	14/05/2018	15/10/2018	15/10/2018	530
2019	Microbiology Fest	20/08/2018	18/01/2019	19/01/2019	117
2019	Sketching and Writing Skills in Zoology	31/08/2018	30/01/2019	30/01/2019	210
2019	Career in Banking and	25/09/2018	05/02/2019	05/02/2019	40

	Government Sector				
2019	Extension Activity on First-aid Kit Box	05/12/2018	11/02/2019	11/02/2019	127
2019	Rayat Avishkar Activity	26/07/2018	14/02/2019	14/02/2019	35
2019	Short Term Courses Audit Report	17/01/2019	16/02/2019	16/02/2019	180
2019	Disaster Management Workshop	19/02/2019	05/03/2019	05/03/2019	120
2019	Google Forms Workshop	04/03/2019	08/03/2019	08/03/2019	50
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Human Right	09/01/2019	09/01/2019	37	28
Entrepreneurs hip development- A	17/09/2018	17/09/2018	10	8
Cultural activity	06/10/2018	06/10/2018	47	20
Sports	02/02/2019	03/02/2019	100	31
NSS	24/09/2019	24/09/2019	136	114
NSS Winter Camp	05/01/2019	11/01/2019	72	53
Legal Literacy	08/01/2019	08/01/2019	42	32
Entrepreneurs hip development- B	26/02/2019	26/02/2019	10	8
Cultural activity- B	12/02/2019	12/02/2019	47	20
Earn and Learn	01/08/2018	31/10/2018	13	23
Blood donation camp	19/09/2018	19/09/2018	41	0

Health Check-Up	06/10/2018	06/10/2018	507	489
Commando Training	22/08/2018	22/08/2018	40	0
Women empowerment workshop	03/01/2019	03/01/2019	31	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0.078 kwh

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	No	0
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	7
Rest Rooms	Yes	7
Scribes for examination	Yes	7
Special skill development for differently abled students	Yes	7
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	25/07/2018	1	Counseling to school children on various topics	plantation	101
2018	1	1	30/08/2018	1	Counseling to school children on various topics	Plastic free campus	42

2018	1	1	10/09/2018	1	Counseling to school children on various topics	No creckers Diwali	152
2018	1	1	23/09/2018	1	Counseling to school children on various topics	Collection of nirmalya	22
2018	1	1	07/09/2018	1	Adult education programme	To educate illiterate	95
2019	1	1	08/01/2019	1	workshop on legal literacy	Information and awarness about laws	74
2019	1	1	09/01/2019	1	workshop on human rights	Guidelines about human rights	65

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT 2018-19	15/08/2018	The mission of the college is to develop modern youth as responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of Savitribai Phule Pune University, Pune and the parent institution. It is published every year in the Teacher's Diary which is maintained by every teacher and is duly signed by the HOD, the Vice Principal and the Principal. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	110
Birth anniversary of Shahu maharaj	26/06/2018	26/06/2018	144
Death Anniversary of Lokmanya Tilak and Birth Anniversary Anna Bhau Sathe	01/08/2018	01/08/2018	95
Independence day	15/08/2018	15/08/2018	110
NSS day	24/09/2018	24/09/2018	250
Karmaveer bhaurao patil birth anniversary	22/09/2018	22/09/2018	356
Gandhi birth anniversary	02/10/2018	02/10/2018	94
Bharatratna A.P.J.A.abdul kalam birth anniversary	15/10/2018	15/10/2018	150
Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	170
Republic day	26/01/2019	26/01/2019	128
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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation 2. Carbon Neutrality 3. Hazardous Waste Management 4. E-waste Management 5. Tree Plantation

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the practice Introduction of Short Term, Add-On and Value added Courses 2. Objectives of the practice • To acquaint students with three different skills while they are studying conventional three year degree course. • To indicate professional competencies among students as the need of time • To promote entrepreneurship development. • To motivate regular faculty to co-ordinate these courses to make learning purposeful. 3. The context • Publication of Curriculum Booklet • Information sharing (consultancy ) • Fashion designing Lab • Beauty care unit • Conduction of Skill Based Training Programme (B.A.R.T.I, Pune) • Guest lectures • Video Shooting of courses • Participation in Karmaveer Jeevan Pradarshan organized by Rayat Shikshan Sanstha, Satara. • Exhibition 4. The practice • In the beginning of new academic year (from June) list of Add-on- Courses is provided to admission committee. • Accordingly deletion or addition in the courses taken place. • The various Add-on-courses are distributed Faculty-wise and class-wise. • Syllabi are upgraded as per the previous feedback from the students. • In the beginning of new academic year (from June) list of courses is provided to admission committee. • The students have choice to select the Add-on-course out of given list. • The student fills appropriate information in the prescribed form of the

Add-on-course while confirming the admission. • The forms of different sorted courses are handed over to respective course co-ordinator. • There is thorough analysis of feedback forms by co-ordinators. Useful and practically applicable suggestions are accepted. • The successful students are given the certificates by Karmaveer Vidyaprabodhini. The Co-ordinator maintains the register of the same. • At the end of academic year (March-April), there is thorough discussion on the various issues of different Add-on-Courses.

5. Evidence of success 1. PMKVY (In collaboration with CCA, Pune) 2. MSSDS VTP Centre 3. MoU with symbiosis Skills and Open University, (SSOU) Kiwale, Pune. 4. Registration for a Short Term Job- Oriented Vocational Training Programme with Bosch, Bangalore (CSR) (under process) 5. Linkages with BVG India (under process) Memorandum of Understanding (MoU) with Symbiosis Skills Open University, (SSOU) Kiwale, Pune. 6. We are selected as a lead college for this project by our parent institute -Rayat Shikshan Sanstha, Satara. 7. A certificate course in personality development (F.Y.B.Com) is selected under this MoU.

6. Problems Encountered And Resources Required 1. Dearth of eligible and needy faculty 2. Want of sufficient infrastructure 7. Notes (Optional ) Short term courses beside the regular academic program structure has been the distinctive feature of the college for the period of more than decade. The college takes every care to keep this aspects in pace of the academic scenario. The care has always been taken to contemplate over which course to be introduced from the next year onwards. Best Practice 2 1. Title of the practice : Science Exhibition 2. Objectives of the practice • The objectives of this activity is encouraging problem solving approach and developing appropriate technologies and integrating and applying Scientific ides in daily life situations. • Science exhibition helps in popularizing science and technology among masses and creating an awareness regarding its impact on Socio- economic and sustainable development of the country. • It provides opportunity to the talented or creative students for the nourishing and nurturing of their creative talents. 3. The context Faculty concerned communicate with the students about the fourth coming event of science exhibitions well in advanced at the commencement of the year. They choose the prospective ones from among the students and guide them on the topics given for the exhibition. The students work on the project in competitive spirit. Prizes and a word of appreciation is given to the winners. 4. The practice At institutional level science association works for promoting interest in science and technology among younger generation and helps in encouraging scientific and technological creativity among them. It includes a sense of pride in their talent and it is one of the best activities organized by Science Association. This activity helps in providing exploratory experiences, encouraging creative thinking and promoting psychomotor skills among college students through self- designed models or posters on various subjects of Science. For this each department of Science involves in motivating students for participation in science exhibition and faculty members provide guidance to the students for preparing models and posters which involve various topics of Life Sciences and Environmental Science, Physics, Chemistry, Geography and BBA(Computer Application). Students are encouraged to participate in research activities like Avishkar, Idea Bank, and Rayat Inspire. 5. Evidence of success In this academic year Science Exhibition was held on 12th February 2019 where total 35 models and 40 posters were presented by 86 students on various topics of science from Chemistry , Physics, Zoology, Microbiology, Botany, Geography, and BBA(CA) and also 20 girl students of junior college participated in scientific rangoli competition. The inauguration of this event was done by chief guest Dr. Arun Andhale Sir, Auditor Rayat Shikshan Sanstha, Satara. The posters, models, and rangoli were evaluated by Dr. S. V. Patil Sir, Dr. M. T. Sarode sir and Dr. Hemlata Karkar and first winners from model and poster were honored by college by giving certificate and trophy. Some students also participated in intercollegiate competition and also got prizes in competition like oral, poster and model presentation in Aviskhar and Idea Bank,

floral decoration etc. 6. Problems Encountered and Resources Required The major problem is availability of space for arranging Science exhibition activities. The college has very less premises so we have to arrange this activity in front of office or in parking area. Students prepare very nice projects and models but there is no proper place to preserve them. It increase wastage in premises which become a big problem in waste management 7. Notes This Science Exhibition motivated students to prepare working models and stationary models to develop their project making capacity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://mpcollegepimpri.edu.in/zel\\_admin/uploads/ssrdoc/20220514075646.pdf](https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220514075646.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Rayat Shikshan Sanstha, Satara celebrated its centenary year in 2018-19 and its motto, "Education through self-help is our motto." has been the guiding force behind all its activities. Education to deprived classes and economically weaker students has been remained one of the core objectives of the institution. On the verge of hundredth year, the institution has broadened its perspective with concentrating on sustainable development of students in all respects. The college promotes gender equity and sensitivity through various gender equity promotion programmes. Several activities are conducted for the promotion of national values and communal harmony. The college also provides facilities for the differently abled and works extensively to engage with the local community through each of its departments. Environmental consciousness has been an integral component of the college activities. The college adopts the policy of 'Reduce, Recycle and Reuse' and especially the Sambhaji Nagar unit of the college has natural landscape that predominates the campus with a rich biodiversity of medicinal plants garden and flora and fauna. Here, the form of exhibition has been chosen to illustrate one of the distinctive features of the college. The five departments that chose this form of exhibitions to visualize and realize their objectives were Commerce, Microbiology, Geography, BBA (Computer Application) and Phycology. Besides, the Short Term Courses Committee and Science Association have been using this form of exhibition for the period of more than a decade. These exhibitions do make the students acquaint with different skills scientific temple, modern software skills etc. Department of Commerce organized exhibitions of charts and models based on the themes of bank structure, advanced banking systems like ATM, urban and ruler development on 11/02/2019 Department of Microbiology organized Micro Fest exhibition on microorganisms on 10/01/2019 and Department of Geography organized Geo-Carnival on the occasion of Geography Week in month of January 2019. BBA (CA) department organized IT Fest that developed students' programming language. BBA (CA) department organized it on 22/01/2019 to 23/01/22019 .Short term courses and Science association exhibitions imbibed different skills and research aptitude in science respectively.

Provide the weblink of the institution

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### 8.Future Plans of Actions for Next Academic Year

- To apply for additional division in Science wing.
- To introduce PG program in Microbiology.
- To initiate e-Content development share in TLP.
- To initiate inter-departmental faculty exchange activity.
- To increase number of books in the library.
- To enrich all laboratories and make them well-equipped.
- To increase number of research publications in UGC approved journals
- To undertake

research projects by the faculty • Solar panel will be installed to save electricity • Tie up with more professional and institutional bodies. • To enrich institutional repository. • To promote and implement plastic free and zero garbage campus. • Further improvement in digital library services and digital record room facility.