



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	RAYAT SHIKSHAN SANSTHA'S MAHATMA PHULE MAHAVIDYALAYA, PIMPRI WAGHERE, PUNE
• Name of the Head of the institution	Dr. Kailas Babanrao Jagdale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027412007
• Mobile No:	9823608254
• Registered e-mail	mahatmaphulepimpri@yahoo.com
• Alternate e-mail	kailasjagdale@gmail.com
• Address	Pimpri-Waghare
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411 017
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Neelkanth Jagannath Dahale				
• Phone No.	02027410334				
• Alternate phone No.	8668378774				
• Mobile	9372993722				
• IQAC e-mail address	neelkanthdahale@gamil.com				
• Alternate e-mail address	mpciqac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220514103643.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20220514103643.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413090933.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413090933.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.8	2004	08/01/2004	07/01/2009
Cycle 2	A	3.13	2010	28/03/2010	27/03/2015
Cycle 3	A	3.16	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>	09/07/2004				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
International Webinar on ?????? ?? ?????????? ?????????? (12-06-2021)	
One Day Workshop on Fitness Priorities during COVID-19 Pandemics (05-07-2021)	
Introduction of New Programme (PG) - M.Sc. Microbiology	
Induction Programme for students	
Workshop on Revised Accreditation Framework (27-06-2022)	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
College annual to be published online in May/ June 2021	College Annual Shalmali- 2020-21 published online on 26-06-2021.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	29/06/2022

#### 15. Multidisciplinary / interdisciplinary

The content of multidisciplinary approach in learning has been a part of curricular aspects of this college with the introduction of skill development short term courses. It is beside the regular programme structure of the university to which this college is affiliated. The courses like 'Spoken English' and 'Fashion Designing' are open for the students irrespective of streams. Now onwards, the planning will be made to approach neighbouring professional HEIs to see whether a collaborative initiative is feasible. For instance, it is a plan for signing MOUs with neighbouring Engineering/ Technology institutes for conducting short term technical courses such as Robotics, IoTs, etc. Also, it has planned to advance in faculty/ student exchange programs wherein students will be benefitted. Guideline from the higher governmental agencies or affiliating university as well as the management level decision is awaited in this regard.

#### 16. Academic bank of credits (ABC):

First, the students' individual registration in Academic Bank of Credits (ABC) has been initiated in coordination with the affiliating university to permit its learners to avail the benefits therein. Secondly, the college designs short term courses as per the models available in HE. The affiliating university has recently permitted credits transfer to such courses as well.

The implementation style and patterns will be executed soon after they are revised and prescribed by the university and the UGC. Short term courses have the board of studies course-wise and teaching fraternity therein frame syllabi of their respective courses.

Care has been taken to provide exposure to current and relevant areas to be covered at this syllabus framing. Certainly, the student-centric pedagogical techniques and methods are being applied by the teachers. Enough space has been given to the discretion of the teachers to recommend reading material selections including textbook

content and like.

The training workshops are being organized for teachers and they are also encouraged to attend similar events arranged by external agencies like HRDC, UGC.

#### **17.Skill development:**

First, a UGC approved programme in vocational education under NSQF namely 'Mass Communication' is in function since 2018-19. The affiliating university has also introduced skill enhancement courses at UG and PG level. Secondly, the short-term courses framework of this college appears at the front when approach for vocational education comes in. A few students who complete a course run their own enterprise. Policy will be revised in the interest of the new guidelines once they come under NEP 2020 framework from the affiliating university.

At present, the soft as well as hard skill development courses are in function. The college runs skilled based short-term courses such as Fashion Designing and Tailoring, Beauty and Wellness, Herbal Cosmetic, CCTV Repairing and Maintenance, Photography etc. to promote skill education and employability.

Attempt will be made to sign MoUs with professional bodies in this regard. However, little scope is available to integrate college level structure with the mainstream education within the affiliating status ridge. The college is planning to sign MoUs with an institution like Gandhi Darshan Museum to meet the objective of value-based education. First, it has been recorded in this draft that the university has permitted to provide credits to short term courses or a value-added activity a student is undergone. Secondly, the college is going to sign linkages to create a college-industry corridor for students' internship, on-job training and like benefits. Next, many a course are being facilitated at online mode.

All these steps are initiative are taken by the college for effective implementation of NEP.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Disciplines in Humanities will be mainly motivated to introduce

activities, courses and conduct events related to Indian knowledge system. Presently, a short-term course in Modi script is in function and the students who complete this course seek employment with archaeological survey. The college runs A Certificate Course in Yoga, celebrates Yoga Day an expertise in this related field. Particularly, the disciplines in Social Sciences have regional language as medium of instruction and bilingual teaching methods are the regular practice in Humanity departments. The college encourages students to play traditional instruments/ equipment. The college organises exhibitions related to our historical heritage viz. ancient coins, weapons, posters of forts and freedom fighters, traditional and tribal attire.

The college has plan to run a short-term course in *Warli* painting, introduction to Sanskrit, Ahirani dialect etc. The college encourages students for traditional dances, like *Garba*, *Mahabhondala*, A certificate course in Modi script (in online mode), traditional

instrument playing and traditional dances are the good practices of the institute at present. Celebration of Marathi *Pandharwada*, Hindi *Pakhawada* and various activity under Literally Association of the college ensure its appropriate integration of Indian Knowledge system expected in NEP.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Policy statement on Outcome-based Education has been prepared by the college. The POs, PSOs and COs are displayed in the college website available to all stakeholders, in the department and are conveyed to the students in classroom as well. The IQAC takes care to coordinate with the departments in this regard through regular meeting structure and review

mechanism. The attainment statement hither is obtained through internal evaluation and other cocurricular and extra-curricular activities throughout the year as well as progression and placement final year students.

#### **20.Distance education/online education:**

First, this college executes its policy to make optimum utilization of the infrastructure available to facilitate all its academic practices. Theory sessions of some short-term courses are conducted in online mode. Secondly, this may be a projection of future, when the guidelines by higher bodies will descend and the application of online mode at all the levels is available: this college will

execute them on regular basis.

The college aims to strengthen platform of multi/ inter-disciplinary online courses of the NPTEL, SWAYAM and ARPIT which promote the blended teaching-learning process. Almost all classrooms and laboratories are ICT enabled and faculty is well-trained in distance education/ online education. During the COVID-19 pandemic entire education was shifted to online mode and today, several options/ facilities for online education are made available in the college.

### Extended Profile

#### 1.Programme

1.1	484
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	2471
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	761
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	532
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.Academic	
3.1	66
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	68
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	51.04
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	175
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> <li>• IQAC and Academic Calendar committee communicate calendar to Time-table Committee. Here, curricular and co-curricular activities are planned.</li> <li>• As per available infrastructure time table is prepared. It is displayed on notice board and college website.</li> <li>• Short term courses are, some are designed by parent institute, designed taking into consideration skills required for industry.</li> <li>• Individual teachers prepare lecture plan for theory and</li> </ul>	

practical. They are recorded in Academic Diary which contains information: personal timetable, academic planning and daily teaching details. It is maintained by teachers and monitored by higher authorities.

- Induction Program for newly admitted students and Parent-Teacher Meeting are planned and executed.
- Modern teaching methods like Quizzes, Group Discussions, Power Point Presentations etc. are used.
- Faculty uses Google platforms to facilitate on-line lectures and assessment process. Result analysis of every course is carried out in end and corrective measures are suggested by IQAC to improve students' performance.
- Periodically, academic review and feedback are taken from peers and students. The principal, vice-principals and heads of departments conduct regular meetings to review difficulties faced while teaching. Thus, by optimum utilization of available infrastructure, curriculum delivery is planned, effectively implemented, and properly documented by faculty members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Academic%20Calendar%202021-22.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Academic%20Calendar%202021-22.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Academic calendar of college contains tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period. It is adhered to affiliating university calendar.
- University guidelines for evaluation are followed for all programs.
- Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, quiz, open book test, tutorials, seminars, case studies etc.
- Additionally, ICT based internal evaluation process was carried out through LMS (Google platform).
- Nowadays students are informed about CIE schedule through social media also. Online re-tests are conducted for absent

students.

- Like theory courses, practical CIE is also carried out through various methods viz, orals, seminar, journal completion and certification.
- Science Exhibitions, field visits, study tours, guest lectures and industrial visits are also planned and executed. Different Short Term (Value-Added Courses) are also scheduled at specific times in semester and they are conducted at said time by all departments.
- The planned academic activities execution is ensured through rigorous monitoring by the Principal/ Vice-Principals.
- In this way, IQAC encourages faculty members to adhere to academic calendar including the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/1.1.2%20%20CIE%20Mechanism.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/1.1.2%20%20CIE%20Mechanism.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

37

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

2387

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

2387

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Following are the details in addition to supporting documents:

##### A] Gender:

1. A Certificate Course in Psychological Counselling and Guidance is hands-on skills development along with a fundamental understanding of critical psychosocial issues faced by communities at grassroots level.
2. Poster exhibition competition on gender issues was organised by the Department of Psychology on 05th June 2022.
3. 'Mahila Manch Samiti' activities such as celebration of Savitribai Phule Jayanti and International Women's Day organized.

##### B] Environment and Sustainability:

1. Program of Microbiology is of interdisciplinary nature. Education and research sectors require such an interdisciplinary work force.
2. Every year our college carries out the Green Audit.
3. The NSS unit handles environment conservation activities like tree plantation, 'Nirmalya Collection'.
4. NCC unit conducted 'Ban Plastic Bag' activity near Morya Gosavi Temple, Chinchwadgaon, Pune (Maharashtra) for the shop owners.

##### C] Human Values:

1. Volunteers of NSS unit took oath of organ donation in an online ZOOM meeting dated 06th Sep, 2021. Competitions were organized like: Poster competition, Rangoli competition, Essay competition.
2. Poster exhibition was organized on 'AIDS Awareness Week' on 01st Dec. 2021 by Department of Microbiology and NSS unit.

##### D] Professional Ethics:

1. Many capacity building and personality development programs, courses and workshops are being conducted to imbibe universal principles in Ethics.
2. A lecture of Cyber Technologists Mr. Yogesh Thanage was

organised on 07th Oct, 2021 on the topic 'Online Transaction: Benefits and Loss'.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1816

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.mpcollegepimpri.edu.in/feedback.php">https://www.mpcollegepimpri.edu.in/feedback.php</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**3750**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

761

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College identifies slow and advance learners, the earnest efforts are being made to improve the academic progress of slow learners by continuously motivating, counseling and inspiring them. The Mentor -Mentee system helps to lift up the slow learners. The institution offers following Special Programmes for slow and advance learners in order to improve their learning levels and skills:

#### Special Programmes for Slow learners

- Counseling
- Mentor Scheme
- Study Material and Question Bank
- Book Bank Facility
- Group Discussions on Critical Topics
- Class Room Test and Extra Assignments
- Guest Lectures from Experts
- Extra Lectures

#### Special Programmes for Advance learners

- Book Bank Facility.

- Appreciation of Meritorious Students by Awarding Special Incentives
- Career Guidance
- Use of ICT for Encouragement
- Group Discussion and Seminars
- Projects and Assignments
- Academic Guidance Talks, Seminars and Workshops
- Participation in Various University and State Level Competitions
- Providing Guidance in Writing Projects
- Job Training for Placements
- Internship
- Guidance for writing articles in magazines

In fact, the institute makes earnest efforts to achieve over all development of the learners in order to make them globally competent.

File Description	Documents
Link for additional Information	<a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20230111011643.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20230111011643.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2471	66

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In 2021-22, for teaching, learning and evaluation Zoom, Google Meet, Microsoft Teams platforms were used for sessions conducted during

first semester mainly. Student-centric learning methods were used by all departments viz. Arts, Commerce, Science, BBA(CA) and B. Voc. Here, sessions of classroom seminar, group discussion and projects were conducted.

**Experiential Learning:** online tools like You Tube, PPTs were used for teaching-learning process. For instance, special session on Union Budget was conducted in Commerce and Economics where students were directly exposed to the then Budget. Students participated in preparing projects, poster exhibition, and occasional book exhibitions.

**Participative Learning:** Two-way discussion methods were used and teachers guided students. Interactive sessions were arranged. Concept Board, white board, group discussion, paper presentation, websites, blogs, digital library, library blog were used for participative learning.

**Problem Solving Methodologies** such as EVS projects in all departments, applied software projects in BBA(CA) and student survey projects in Geography were conducted. Survey-based projects were given to students to deal with 'open-ended' problems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/LINK.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/LINK.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- LCD projector, digital cameras, YouTube, Smart board, Google Class etc. to make teaching interesting and demonstrative.
- Recorded video lectures and PPTs of faculty are uploaded on college website and college YouTube channel as well as SPPU website. In all, 113 video lectures, 11 research e-book links, 221 e-text books links were provided to the students. Besides, interactive online sessions and occasional e-exhibitions were regular practice.
- Google classroom and form is used for quiz, assignment, test, evaluation and feedback.
- Google meet, Zoom are used to conduct online classes.
- College has five computer laboratories which help students for

**independent learning**

- The institution has organized training programs and workshop for faculty.
- Knowledge bank is prepared and made available on the college and parent institute's websites.
- Library uses E-learning resource N-List to access review article and search for material.
- Teachers also created their own You Tube Channels and uploaded the videos prepared by them. Online workshop on the topic 'How to operate OBS?' was conducted for all teachers. e-Content in the form of PPTs and Modules were created by teachers from Department of English, Hindi, Economics, Commerce and uploaded the same on SPPU website e-Content Learning Modules(ECLM).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Video%20Lectures%202021-22.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Video%20Lectures%202021-22.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**45**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**11**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**In the academic year 2021-22 home assignments, practice tests and mid-term examination is to be conducted throughout the year. The**

conduct of practice test and collection of home assignments will be carried out at the department level by the respective subject teacher whereas Mid-Term examination is to be conducted for all through the examination department. As a prudent practice of the examination department, an annual plan in the form of calendar about various examinations with tentative dates are to be prepared by the examination department. This is to be circulated amongst the all the departments for further implementation.

The student is well evaluated not only on university examination but also various measures taken to do 360 angle evaluation of the student to judge his potential and well channelized by giving proper guidance to him/her. This is carried out by internal tests (Classroom tests), organizing seminars, Group discussions and various other intercollegiate competitions.

The existing students who were failed to qualify in internal examination will get a chance to reappear the same. College conducts the supplementary Mid-Term end examination in online mode only. This is to be done at all departmental level.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2.5.1%20AQAR%202021-22.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2.5.1%20AQAR%202021-22.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the Maharashtra Universities Act, every college appointed a CEO who looks after the examination section of the college. Committee members tries solve the grievances as soon as they come across with it. It's indeed a pleasure to write that, till date no any major grievance had come to discuss.

As per the Maharashtra Universities Act every college has to appoint a College Examination Officer (CEO) who will look after the examination section of the college. The college has functional Examination Committee which is headed by the CEO. If a student feels that score given to her/ him is not satisfied, then she/ he can apply for Photostat copy of answer-sheet. All the grievances related to the examination were dealt with in the committee and in a meeting of examination conducted with prior approval of the principal. Efforts were made to attend Divyangjan students' needs in

examination, so that no delay or grievance should occur at all. Major grievances were related to inclusion of subjects in examination forms in the university portal, mistakes in examination hall tickets generated online by university, technical things in evaluation and revaluation processes. All these grievances were attended and resolved in time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mpcollegepimpri.edu.in/exam_grievance.php">https://mpcollegepimpri.edu.in/exam_grievance.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**B. A.:** the social, economical, historical, geographical, political, ideological and philosophical tradition, culture and thinking, Sense of Conduct, Life Skills, Human Values,

**B. Com.:** Basic and fundamental knowledge and skills for doing business and commercial activities of their choice, knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws.

**B. Sc. :** Develops scientific temperament and attitude among the science graduates. Environmental Consciousness

**M. A. :** knowledge in the field of social sciences, literature and, Sense of Civic Responsibility, Patriotism and Leadership qualities.

**M. Com. :** Advanced knowledge in the field of business and management, research, stock market operations, accounting practices, etc, E-Commerce, E-Banking.

**M. Sc.:** Scientific Approach, Innovations, Research Aptitude

Course Outcomes

Languages: Communication, Employability Skills, Comprehensive Power,

Drafting Skills, Composition Power, Language Command, Communication Skills, Employability Skills, Cultural Attitude, Phonetics, Creative Thinking, Imagination Societal Ethics, Human Values, Research Aptitude

Social Sciences: Social Outreach, Leaderships.

Economics: Hotel Management, Physical Health

Mathematics: Mathematical Ethics,

Chemistry: Analytical Approach,

Physics: Repair of Electrical Appliances

Botany: Tree Conservation and Preservation.

Zoology: Bio-diversity,

Computer Science: E- Learning, Operating Computers, Research Ability, Technical Skills

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/ALL%20COs%20&amp;%20POs.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/ALL%20COs%20&amp;%20POs.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course objectives and course outcomes are mapped in reference with programme outcomes by applying direct and indirect methods. Direct method display performance of students in University examination and internal assessment. Indirect methods are feedback of students, survey, news, alumni etc.

The home assignments and homework encourage self-study. Most of the learners refer the text and reference books to explore the ideas and

comprehend the given topic.

Mid-Term Examinations, Unit Tests, Field Survey, Educational Tours, Excursions, Practical Work, Projects, Seminars, Orals etc. prove to be the useful tools for the continuous assessment of the COs and POs. The institute also attempts to attain the course outcomes and programme outcomes by organizing curricular, Co-curricular, extracurricular activities etc.

The learners are encouraged to be creative in Literature in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine (Shalmali) and Wallpapers. Poems and Essays are written by the learners. Alumni also help to evaluate the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2.6.2.%20Attainment%20of%20POs%20&amp;%20COs%20-.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2.6.2.%20Attainment%20of%20POs%20&amp;%20COs%20-.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

542

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2.6.3.%20April%202022_All%20Ledgers.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2.6.3.%20April%202022_All%20Ledgers.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://mpcollegepimpri.edu.in/zel\\_admin/uploads/ssrdoc/20230111032038.pdf](https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20230111032038.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Following extension activities were carried out during 2021-22:**

### Health Awareness

- Department of Microbiology organised awareness workshop for Vidyaniketan School students in neighbourhood and demonstrated proper hand washing, brushing, bathing, significance of healthy food, importance of yoga and exercise and harmful effect of junk food.
- Department of Botany organized demonstration with live plant specimens for creating awareness P. C. M. C. School students in neighbourhood about importance of medicinal plants in their daily life for maintenance of good health and also to promote use of natural resources for healthy living.

### Promotion of New Technology

- Department of BBA CA gave basic knowledge of Computer (MS Word, MS Excel, MS PowerPoint, and email) to Seva-Dham Trust Aashram Shala students in neighbourhood.
- Department of Physics organised 'Demonstration of Physics instruments' to make P. C. M. C. School students aware about importance of these instruments in daily life.
- Department of Chemistry organised extra teaching activity for P. C. M. C. School students through PG students to develop presentation skills.

### Preservation and Conservation

- Department of History organised fort cleaning activity at Wafgoan, Dist: Pune.

### NSS and NCC Extension Activities

These units organized tree plantation, vaccination drive, Swachh Pune Swasth Pune, blood donation camp, Ocean Day.

File Description	Documents
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/3.3.1.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/3.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

24

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

450

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

18

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is being run in three shifts. Additionally, B. Lib. and M. Lib. classes are conducted on Sundays. Infrastructure is provided for government and non-government competitive examinations and like. B. Voc. program, Competitive Examination Guidance Centre and short-term courses namely 'Fashion Designing' and 'Beauty Care' are conducted on campus two. Here, Botanical Garden, Vermi-Compost pit and Azolla Culture Pond have been established.

Central library provides facilities like OPAC; its own Blog attached with website of college have enriched learning experience of students. Financial auditing of same is done by parent institute through regular periodical structure. Maintenance and regular cleaning of lavatories and washrooms are hired by outsiders. CCTV surveillance system guards the facilities.

Other physical facilities:

Computers: 175 computers, with internet and utility software are maintained by technicians and lab assistants.

Classrooms, Seminar Hall: 24 classrooms that includes 02 seminar hall, 1 auditorium, principal cabin, office, examination section, record room. 13 classrooms are provided with 13 LCD projectors.

Laboratory: 07 laboratories are maintained in Dead-stock Register (DSR). Major maintenance of instruments is carried out by external agencies.

Maintenance of other support systems:

Solar panels and power backup facilities are maintained by AMC. Drinking water facility is available and cleaned on regular basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/4.1.1.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College conducts sports, games and cultural activities. Sports games of Volleyball, Shuttle Badminton, Kabaddi, Kho-Kho, Cricket ground and Shot put are in function. Also Chess, Carom, wrestling, Judo and Table Tennis are available.

Transport is provided to students to participate events outside the campus. As the result of this effort, we won considerable tournaments. Our aim is to provide all facilities for the students who are interested in sports and games.

OPEN GYMNASIUM: A neat and pleasant corner at the entrance of the college campus has been developed for the purpose of this open gymnasium. Stakeholder residents in the vicinity have been the beneficiaries of this gym mainly. It has been one of the infrastructural facilities of the college that helps us to create good rapport with the stakeholders living close to the college campus.

CULTURAL ACTIVITIES: Cultural Committee conducted rangoli, wall-paper, singing and flower decoration competitions.

YOGA CENTRE: Yoga practice makes one's body and mind healthy. It not only keeps one fit but also enhances human ability to think and increase power of concentration. We conduct sessions on Yoga; this year International Yoga Day was conducted on June 21. Yoga training centre was in function during this year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/4.1.2.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

22

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/4.1.3.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

#### 8.14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has integrated ILMS developed by Maharashtra Knowledge Corporation Ltd. Pune.

1. Name of the ILMS software : 'Libreria'
2. Nature of automation: Partially
3. Version: 2.0.3715.28728

Parent institution has purchased library management software namely 'Libreria'. For this facility college pays Rs. 12,500/- annual maintenance contract (AMC). Its version is 2.0.3715.28728 with cloud base, which facilitates automated book circulation, book accession, user administration, generation of all types of reports, barcode and library user cards. The LIBRERIA enabled OPAC is available online,

through which user can search books and titles anytime anywhere. Through this facility, students and staff can get remote access of library holdings. The manual system is also applied for maintaining library record.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://libreria.org.in/MPMPlibpimpri/Home.aspx">http://libreria.org.in/MPMPlibpimpri/Home.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.02**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**IT facilities Updating Policy:** The college is committed to provide sufficient IT and Wi-Fi facilities for the smooth conduct of curricular, co-curricular, extra-curricular and extension activities on campus. The college administration has been very keen on it and has made efforts for creation and maintenance of IT and Wi-Fi facilities during the year to keep pace with the academic growth of the college. Features of the policy adopted by the college for IT and Wi-Fi facilities are: To collect reports on IT infrastructural needs from all HODs, Chairmen of support services like library, gymkhana, NSS, Placement Cell, Health Centre and Research Promotion Committee periodically. To make planning for short and long term software requirements and adhere to the same for effective execution. To make planning for installation and maintenance of Wi-Fi. To enhance IT and WiFi facility on priority basis to support the institutional goal of imparting quality education and promote teaching learning environment through ICT class rooms. The college has College Development Committee, Steering Committee, Building and Maintenance Committee, Purchase Committee, ICT and eContent Development Committee, etc. that plan for maintenance and upkeep of the IT infrastructure, facilities, equipment and WIFI facility of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/4.%20Institution%20youtube%20channel.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/4.%20Institution%20youtube%20channel.pdf</a>

##### 4.3.2 - Number of Computers

175

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

20.00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of infrastructural facilities is done in phased manner through support of staff and the student volunteers under the Earn and Learn Scheme. Financial auditing of same is done by parent institute. CCTV surveillance system guards the facilities.

**Maintenance of Library Facilities:** Books and journals are maintained against disfiguring. Book binding is carried out for damaged books. Stock verification is done regularly. Library Advisory Committee has been constituted for co-ordination in respect of learning resources.

**Computers:** Computers and other IT infrastructure are maintained by technician hired.

**Classrooms, Seminar Hall:** Cleanliness of class rooms and Seminar Hall is maintained regularly. Working condition of audio system, LCD projectors etc. is monitored on regular basis.

**Laboratory:** Laboratories are maintained by laboratory attendant. Records of equipment are maintained in Dead-stock Register (DSR). They are maintained properly, calibrated and serviced periodically. Major maintenance of instruments is carried out by external agencies.

**Maintenance of other support systems:**

- Regular cleanliness of corridors, washrooms, sanitizing of washrooms are done through daily wages.
- Greenery is maintained by department of Botany.
- Solar panels and power backup facilities are maintained by AMC. Overhead water tanks and water coolers are cleaned periodically.
- Sports facilities are maintained by Gymkhana and the non-teaching staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/4.4.2.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

458

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1063

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20230114091302.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20230114091302.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1623

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1623

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

198

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

98

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

09

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

51

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Generally, Student Council is constituted per the provision made in Maharashtra University Act 2016 section 99(3) with prior guideline by the university. However, Covid-19 pandemics hampered university from circulating the process this year. Hence, it was decided at college level to constitute it on our own.

The Student Council consists of the principal as the chairman; a senior faculty is nominated by the principal as a member. Student of each class is nominated on the basis of merit in previous examination as members; two girl students from reserved categories

are nominated by the principal as members. One student each from NSS, Sports and Cultural department are nominated by respective committee through merit. NSS programme officer and director of Physical Education are also members. The members of Student Council are nominated as per the rules and regulation of Savitribai Phule Pune University, Pune, and State Government of Maharashtra. The Student Council is the highest decision-making body in college academic activities from among the students' community. the Students' Union. Also IQAC has a student representation on its committee.

Students have, beside the Student Council, representation in the following committees where they play a vital role in framing the policies: Internal Complaints Committee, Anti-Ragging Committee, Gymkhana and NSS Committee. All in all, student representatives take active role in decision making process. They extend their role in planning academic culture. They assist at collection and analysis of students' feedback therein.

File Description	Documents
Paste link for additional information	<a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20230112112927.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20230112112927.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **Alumni Association Registration:** Yes, college has very proactive Alumni Association with registration number No. F-49395/P. It has contributed significantly to the development of the college through financial and academic way. It maintains strong and healthy connection with student community.

- **Alumni Contribution:**

1. **College Alumni Meet:** College organizes Alumni Meet on 1st of May every year. Majority of alumni attend the meet. On this day they organize various programs and plan the help Association could extend in the interest of the college.
2. **Departmental Alumni Meet:** Departments have their own interactive rapport with alumni to forge strong bondage between the alumni and students on role. They guide students about the career and job opportunities. Alumni of department of Microbiology facilitate employment to students. This department has an MoU with "Bio-Era", a company manufactures scientific instruments. Under this agreement, alumni deliver lectures for the departmental students. Financial support:

- Financial support by alumni is as follows:

Mr. Hanumantrao alias Balasaheb Yashwant Waghare Patil contributed Rs. 1,02,000/- to college development.

- **Positions held by Alumni:** Our alumni have been working in various fields and positions:

1. Hon. Sanjogji Waghare, chairperson of the College Development Committee and alumnus of this campus, remained the mayor of the Pimpri Chinchwad Municipal Corporation.
2. Mr. Vishal Masulkar, an alumnus is a building constructor.
3. Mrs. AshaThakkar, alumna is the director and owner the Bio-Era Life Sciences Pvt. Ltd., Pimpri, Pune.
4. Many an alumnus is in business, building construction, acting and corporate field.

File Description	Documents
Paste link for additional information	<a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20230114091332.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/20230114091332.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
---	----------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rayat Shikshan Sanstha, Satara is a leading educational institution in Asia. Democratic spirit, as a part of core philosophy of the Rayat, is found in all the activities and practices of college. The Vision and Mission statement implies the objectives of attending to the lowest strata of society i. e. downtrodden, poor and deprived classes on the one hand and keeps ourselves ready to the new challenges: <http://rayatshikshan.edu/Content.aspx?ID=898&PID=3>

The Vision and Mission statement of the college is as follows:

#### VISION

To provide quality education to students who hail from all classes of society for uplifting them to cope up with challenges in higher education at national as well as international level

#### MISSION

- To impart liberal and vocational education to economically and socially weaker students and create among them confidence and self-reliance
- To provide value-based education to make students competent, accountable and civilized citizens
- To inculcate value of social equality, feeling of brotherhood,

dignity of labour and self-help among students

- To enrich and maintain the quality and standards of education
- To impart need-based, timely relevant and innovative programs promoting the use of latest technology

Reflection of the Vision-Mission statement of the college level is, for instance, found in the policy of permitting aspirant poor/ needy entrants to pay tuition fees in instalments. Also, financial support is provided to poor students through Students Aid Fund.

File Description	Documents
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Vision%20Mission%206.1.1.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Vision%20Mission%206.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative structure is self-explanatory, decentralized and participative.

Principal shares administration with heads of departments and chairpersons of various committees. Vice-principal and faculty in-charges are authorized to look after daily administrative work. IQAC acts as initiating and nodal agency in facilitating perfect coordination and harmony among all academic organs and mechanism of college through frequent interactions. Events and regular practices in college are organized with involvement, cooperation and participation of all stakeholders.

Organizational responsibilities are rendered to faculty through various statutory and non-statutory committees. Regular meetings of these committees are held to plan various curricular, co-curricular and extra-curricular activities. Implementation of these activities is monitored regularly. At college level, CDC is the highest authority and it looks into management of various issues such as financial matter, infrastructural facilities, where decision and policies are resolved.

Internet access on campus is provided to both students and faculty. Industrial resource and experience have been extended to students

through collaborative efforts with neighboring industry in Pimpri-Chinchwad. Rapport with students and other stakeholders has been maintained through activities like: Induction programme, parents' meetings, continuous dialogue with the alumni and their contribution in accordance with the vision and mission of the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Annual%20Committee%202021-22-1.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Annual%20Committee%202021-22-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC organizes meeting of the teaching and non-teaching staff. The faculty members give suggestions to these committees and the suggestions are noted by principal. Vice-Principal, faculty in-charges, IQAC and HODs finalize the perspective plan under principal's guidance. Then the plan is discussed in the CDC meeting, where representatives of non-teaching and teaching staff and management give their suggestions. After discussions and modifications, the plan is approved and it works as the roadmap for future development of college.

Following aspects are considered in the perspective plan mainly:

1. Introduction of new courses,
2. Training and development of staff and remedial programmes, competitive examinations coaching, skill development programmes for the students,
3. Infrastructure and its development to meet the growing requirement,
4. Provision for the necessary resources for new laboratories and research centre,
5. Organization of gender sensitization and innovative activities.

For the proper execution of the perspective plan, applications to funding agencies like the UGC are sent for seeking funds towards incurring improvement.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Perspective%20Plan.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Perspective%20Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management provides adequate teaching and non-teaching staff and takes responsibility for development of the college.

Principal is the head at college level and bears the ultimate responsibility for smooth functioning. He guides faculty to prepare academic teaching plans, academic calendars, curricular, co-curricular and extra-curricular activities in the beginning of the academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff. He further maintains good relationships with the stakeholders for development of the college. In teaching learning process, faculty use ICT to keep the students in tune with the modern techniques.

**Procedures for Appointment:**

The Rayat Shikshan Sanstha shoulders the entire responsibility of the recruitment procedure. The college communicates vacant posts to the head office. This information is scrutinized by the Sanstha and by taking the permission of State Govt. of Maharashtra; the advertisement is given in newspaper of the vacant posts. Recruitment process is executed as per the rules and regulations of UGC and Government. Our Management has tremendous trust and reputation in the society. Job security, transparency and parental care are distinctive aspects of our Management which attract and retain faculty and other staff having desired qualifications, knowledge and skills.

**Service Rules:**

Rayat Shikshan Sanstha, Satara follows service rules and regulations of affiliated university, state government and UGC.

File Description	Documents
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Institute%20Policy%20%20API-PBAS%20and%20KPI-27-28.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Institute%20Policy%20%20API-PBAS%20and%20KPI-27-28.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Organogram.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Rayat Shikshan Sanstha, Satara and the college execute several welfare measures for well-being of teaching and non-teaching staff.

Welfare scheme for teaching and non-teaching staff:

- **Kutumb Kalyan Yojana (Family Welfare Scheme):** In case of member employee's death, nominee is entitled to get an emergency aid of 30,000/- In case of hospitalization, emergency aid of 50,000/- is given to employee.
- **The Rayat Sevak Cooperative Bank Ltd, Satara:** This is a scheduled bank of employees of parent institute Rayat Shikshan

Sanstha. It offers various loans and saving schemes like guarantee loan, housing loan, education loan and pension scheme and fix deposit schemes.

- Late Laxmibai Patil Path Pedhi provides monitory funds for education of employees' meritorious wards (1,00,000/- per annum)
- Suraksha Vima - under group insurance provision for employees: provision of sum of Rs 1,00,000/- is assured to the employee in case of accidental death or disability for which each employee contributes premium of Rs 60/- per annum.
- Apart from the welfare schemes mentioned above, the welfare fund is generated at college level through which a lump sum amount is given to staff or faculty in case of medical emergency or death.
- Farewell and family ceremonies of employees celebrated.

File Description	Documents
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Staff%20Welfare%20Policy.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Staff%20Welfare%20Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

College follows guidelines laid down by the UGC regarding the assessment of teachers' academic performance. API Promotion Committee looks after the appraisal system. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline given. After analysing individual reports, API committee puts its assessment report before the IQAC.

The Cell recommends the desirable activities which to be done by faculty members to increase his/ her scoring. The faculty members who are on due for promotional placements are personally guided to meet the requirements. The procedure has a successful outcome. 6 faculty members were benefitted under CAS during 2021-22.

The parent institute has been known for its efficiency and transparency in administration. It has properly structured mechanism of discipline and work culture for office staff at central as well as unit level. IQAC of the college works an important role in this structure. It puts its opinion and appreciation about the office staff based on their performance to the principal and the principal prepares confidential reports (CRs) of office staff. The CRs are sent further to the parent institute. 14 members from office staff were benefitted under promotional schemes during 2021-22.

File Description	Documents
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2.%20API-PBAS%20and%20KPI.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2.%20API-PBAS%20and%20KPI.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has a mechanism for adequate internal checking through continuous auditing of its financial transactions. Finance and accounts are maintained systematically. The internal audit is conducted after every six months. External audit is conducted once in a year at parent institute level. An experienced chartered accountant is appointed for internal and external audit.

Those schemes and projects funded by the affiliating university reviewed and approved by the Finance and Accounts Officer concerned of the university. The external sources of funds like philanthropists' donations, etc. are used for the welfare of the college and are audited by the existing mechanism.

The annual account statement was submitted to the Auditor General, Mumbai through the Joint Director, Higher education, Pune Region, Pune and the Director of Education, Higher Education, Maharashtra

state, Pune every year.

File Description	Documents
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/6.4.1%20&amp;%206.4.3%20Audit%20Report%202021-22%20with%20Comliences.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/6.4.1%20&amp;%206.4.3%20Audit%20Report%202021-22%20with%20Comliences.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.35

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budgetary provision is related to running various courses and other related things in a financial year. At commencement of every financial year the administration and C. D. C. take review of financial position of college and arrange the road map of upcoming financial year which is known as strategies of mobilization of funds and optimal utilization of resources. Approval to this college level sanctioning is sought from the parent institute.

This mechanism helps the college to attend its financial problems. All the funds are utilized through proper channel of the administrative set up of the college. Fees collected from short-term and other courses are utilized to meet the salary of the staff appointed on lump sum for these courses and other related expenses. The statement of expenditure as per received grants against various schemes like faculty minor/ major projects, vocational education

grants of UGC and affiliating university schemes like NSS grants are utilized in accordance with guidelines of the particular funding agency.

File Description	Documents
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/5.%20Budget%20Estimate%202021-22.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/5.%20Budget%20Estimate%202021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC performs as the catalyst in college. It is functional in planning and initiation of all strategies/ processes. It maintains correspondence between the Vision and Mission Statement of parent institute, objectives of higher education as such and execution strategy of college. For instance, adaptability to the changing methods in education and new technologies has been one of the points in the Vision Statement of the parent institute. IQAC strategies do not deviate from this. For instance, IQAC has given first priority to use of ICT in TLP and application of providing distance learning material to students through e-contents. It plays key role to assure quality enhancement process. College has set up a separate committee to look after proper ICT application in TLP. It organized training programmes for teaching faculty on it and also training workshop for non-teaching staff.

The select activities from the total ones initiated by the IQAC during the 2021-22 are as follows: 1. International Webinar on 'Quality Assurance in Higher Education' (12-06-2021), 2. One Day Workshop on Fitness Priorities during COVID-19 Pandemics (05-07-2021), 3. Introduction of New Programme (PG) - M.Sc. Microbiology, 4. Webinar on 'Symposia on Union Budget-2022' (11-02-2022), 5. National workshop on Institutional preparedness for NEP 2020: Issues and measures with special reference to revised SSR questionnaire of NAAC (17-11-2022), Thus, institutionalizing quality assurance strategies and processes carried out by the IQAC smoothly.

File Description	Documents
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/IQAC%20Quality%20Initiatives%20-%202021-22.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/IQAC%20Quality%20Initiatives%20-%202021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC plays proactive role by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its planning and motivational strategies. Post-accreditation IQAC is reconstituted as per the NAAC guidelines. Its functioning works from planning to discussing outcomes and looking for possibilities of new avenues in area or activity. It always takes teaching-learning processes first in this regard: it executes periodical meetings with departments, reviews on different endeavours, share with heads under guidance of the principal, makes recommendations and seeks approval from the C. D. C. in time.**

**During the last five years, IQAC initiated extra-curricular to curricular activities through dialogues with departments irrespective of streams: excursions, field visits, medicinal plants project, trainings for teaching as well as non-teaching staff, introduction of new short-term courses and their exhibitions, introduction of new UG (vocational education)/ PG (Microbiology) programmes, counselling lectures, sports activities and all the other student-centric activities beside TLP. The idea of learning outcomes was made clear to fellow faculty members by the IQAC: particularly, the POs, PSOs and COs were communicated to the students through various ways and their attainment was devised as '3 Point Scale' framework. It guided all the departments to conduct their internal evaluation mechanism.**

**In 2020-21, the calamity of COVID-19 made us switch over to online mode to great extent. IQAC invited the ICT and e-Content Development Committee, which was constituted for the purpose only. Pandemic continued in 2021-22 partially and 3062 sessions were conducted in online mode.**

File Description	Documents
Paste link for additional information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/MEASUREMENT%20OF%20ATTAINMENT%20OF%20POs%20and%20COs.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/MEASUREMENT%20OF%20ATTAINMENT%20OF%20POs%20and%20COs.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413084442.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413084442.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender equity is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. Empowering women is essential to the health and social development of families, communities and countries.

Only if girls can be provided with safety and security, they will have opportunities for education. The college is very conscious about the safety & security of girls:

- For safety and security purpose the CCTV surveillance has been provided in college campus,
- Security staff are appointed for girls' safety,
- Identity cards have been made compulsory while on campus,
- Internal Complaints Committee, Anti-Ragging Committee, Women Grievance Redressal Committee are constituted,
- Suggestion box facility is made available,
- Security awareness training programs like Nirbhay Kanya Abhiyan was conducted,
- College started NCC co-unit of boys and girls from the year 2021-22,
- On behalf of the Fashion Designing course a fashion show was organized,
- International Women's Day was organized on March 08, 2022,
- Various counseling programs are conducted by the institution to solve academic, health, family, social, mental and financial problems of the girl students. For example, pre-marriage counseling workshop was conducted by the college.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/1.%20Gender%20Equity%20Action%20Plan.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/1.%20Gender%20Equity%20Action%20Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Upload%20Activities-Criteria%202021-22.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/Upload%20Activities-Criteria%202021-22.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste**

management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

Mahatma Phule Mahavidyalaya, located in Pune, Pimpri is a reputed educational institution that has a significant amount of waste generated on a daily basis. The management of various types of degradable and non-degradable waste is a crucial aspect of maintaining the cleanliness and hygiene of the college premises.

The management of degradable waste at college campus involves the implementation of several strategies to prevent waste generation, such as reducing the use of disposable items and encouraging the use of biodegradable products. College has implemented several measures to manage types of waste effectively.

In addition, the college has also implemented an effective waste management program that includes regular cleaning of the campus, segregation of waste, and proper disposal of hazardous waste. The management of waste at Mahatma Phule Mahavidyalaya is an ongoing process, and the college continues to explore new and innovative ways to manage waste effectively.

In conclusion, the management of various types of degradable and non-degradable waste is a crucial aspect of maintaining a clean and hygienic campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/7.1.3%20Geo%20tagged%20photographs%20degradable%20and%20non-degradable%20waste.pdf">https://www.mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/7.1.3%20Geo%20tagged%20photographs%20degradable%20and%20non-degradable%20waste.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.7 - The Institution has disabled-friendly,

A. Any 4 or all of the above

**barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College caters to the higher education needs of the society irrespective of caste, creed, religion, gender, region, language or community.

- Cultural Diversity:**

College adheres to cultural diversity of the institute through organization of various cultural activities like, Lezim playing, Yoga Day and Traditional Day and similar activities during college annual gathering.

**Regional Diversity:**

College is situated in western part of Maharashtra. However, majority of the students have been admitted from Marathwada and Vidarbha region. Most of them are economically weak and from diverse social background.

- **Linguistic Diversity:**

Linguistic diversity of India is promoted through competitions, poster exhibitions, poetry recitations; experts' lectures organized during language-weeks such as Hindi Pakhwada, Marathi Bhasha Gauvray Pandharwada and Vachan Prerna Din.

- **Communal Harmony:**

For the inclusiveness, college organizes lectures to create awareness about the issues of minority communities such as Minority Day,

**Socio-Economic Diversity:**

- Tree plantation programme was carried out at Sevadham Trust Ashram School, Malegaon, District, Pune.
- Food and stationery were distributed to the tribal students at Sevadham Trust Ashram School, Malegaon and District, Pune.
- Blood donation camp was organized in association with NSS and NCC, Sassoon Hospital, Pune.
- Free Vaccination programme was organised at Jijamata Hospital, Pimpri, Pune.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sensitizes the students and employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

- Every year college celebrates Republic Day on 26th January, Maharashtra Din on 1st May and Independence Day on 15th August. College establishes policies that reflect core values. Code of conduct is prepared for students and staff
- As per university syllabus, college conducts following courses:
  - Democracy, Elections and Governance
  - Introduction to Indian Constitution
- A state level seminar on 'Cyber Security' was organized by BBA(CA) department to make students aware towards cyber-crime.
- Exhibitions of books related to Constitution of India were held and Constitution Day was celebrated to promote constitutional values.
- The Preamble of the Constitution, the Pledge and national anthem are displayed at the entrance of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative Days having educational and social significance organized were: birth and death anniversary of Annabhau Sathe and Lokmanya Tilak respectively, birth anniversary of Padmabhushan Dr. Karmaveer Bhaurao Patil, Death anniversary of Bharatratna Dr. Babasaheb Ambedkar were observed. A lecture of Mr. Dyanesh Wakudkar, a famous Marathi literary figure in online mode was organized by the Cultural Committee and the NSS unit of the college, death anniversary of Maharshi Vitthal Ramji Shinde was observed. A lecture of Dr. Nagannath Kottapalle, the former V.C. of BAMU, Aurangabad was jointly organized in online mode by the Cultural Committee and the NSS unit of the college, birth anniversary of Kranti-Jyoti Savitribai Phule was observed. A lecture of Add. Ram Kandge, Chairman, Western Region, Rayat Shikshan Sanstha, Satara was organized by the Cultural Committee and the Women's Forum Committee, Chatrapati Shivaji Maharaj Birth Anniversary was celebrated. A lecture of Mr. Heramb Paygude was organized in online mode by the department of History, death anniversary of Rayat Mauli Laxmibai Bhaurao Patil was observed. A lecture of Dr. Manjushri Bobade, Principal, Shripatrao Kadam Mahavidyalaya, Shirwal was organized by the Cultural Committee and Women's Forum Committee.

The other Days celebrated were: International Yoga Day, Independence Day, Constitution Day, Alpasankhyank Hakka Din, Republic Day, Marathi Bhasha Gaurav Din, National Science Day and Maharashtra Din were celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Title of the practice: I

Students' Multi-Skills Expo: A Talent Search

- Objectives of the practice:
  - To develop soft and life skills amongst the students for personality development.
  - To promote entrepreneurship and management skills among students
- The context:

The platform of exhibition was devised where students present their ideas

- The practice:

Exhibition helps in providing exploratory experiences, encouraging and creative thinking

- Evidence of success :
  - Avishkar
  - Com, Micro, Srujan, Chem fest
  - Geo-Carnival
  - Skill-based exhibition
- Problems Encountered and Resources Required:

Students were unaware about significance of exhibitions and lacked confidence and communication skills.

- Notes:

Title of the practice: II

Inspiration of Students through Counseling

- Objectives of the practice
  - To help students to identify and analyze their strengths, weaknesses, interests, abilities and skills.
  - To make them aware about their hidden potential and its utilization for their progress
  - The context :
    - Counselling is required for students to identify their strength and area of interest to do wonder in future.
- The practice

The practice is carried out through the following activities:

- Faculty-wise career guidance and psychological counselling sessions are conducted
- Evidence of success
  - The students have progressively gained confidence while facing interviews. .
  - Many parents reported positive changes.
- Problems Encountered and Resources Required
  - Limited parental support creates obstacles in the career of the students.
- Notes:

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The parent institute mission is "To provide education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society". The trust and the Institution take the responsibility of continuing education of needy students by providing them a financial assistance.

Financial supporting activities for students:

1. Poor Student Fund (SA Fund) :13 Students are Beneficiaries of this scheme during the year 2021-22

2. Moral Support to obtain Scholarship:

Two students have been aided by Maharashtra state, Tribal, Development Section, government hostel, Moshi, Pimpri -Chinchwad Pune. Scholarship amount is Rs.6180 /- in year 2021-22.

13 students promoted to obtain funds for their dress code.

3. Financial help from college faculty to individual student:

1. Prof. Dr. Madhav Sarode supports financially to Sakshi Vayadande (T.Y B. Com) of rupees 2000/-
2. Dr. Mrunalini Shekhar adapted a one girl student to complete her graduation from F.Y. BA to T.Y. BA.

4. Department of Physical Education & Sports: Incentives given To The

Sports Personnel:

Two students are benefited under this scheme and Institute has spent Rs.14000.

1. Contribution of Staff Beyond the College :

Dr. Kamayani and Dr. Vaishali Khedkar gifted school materials

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

Future plans of actions for next academic year

1. To submit research proposals by departments and individual faculty to funding agencies of state and central government/ non-governmental agencies,
2. To increase in research publication in UGC Care Listed Journals,
3. To allocate research funds to faculty,
4. To organize extension activities in association with Government and Non- Government organizations,
5. To organize capability enhancement programmes,
6. To enhance use of Wi-Fi facility on campus,
7. To strengthen training for competitive exams and career counseling,
8. To start soft skill development programme,
9. To implement NEP 2020 programmes in the college,
10. To provide the updated and new computers to staff and students,
11. To organize conferences , seminars , lecture series and workshops,
12. To organize health check up and awareness camp for faculty and students,
13. To develop Infrastructure for new courses in second campus,
14. To establish Research Centre in second campus.